Year	Autumn	Spring	Summer
7	<ul> <li>Secularisation</li> <li>What does it mean to be British?</li> <li>British values</li> <li>Immigration</li> <li>Rules and laws</li> <li>Rights and responsibilities</li> <li>Human rights</li> <li>Equality Act and protected characteristics</li> <li>Social injustice</li> <li>Child soldiers</li> <li>Child labour</li> <li>Rights and responsibilities of worship and religious affiliation in Christianity</li> <li>Faith and becoming a good citizen in Christianity</li> <li>Equality in Christianity</li> </ul>	<ul> <li>Prejudice and discrimination</li> <li>Justice and fairness in Islam</li> <li>Charity and social responsibility in Islam – Zakah</li> <li>Community engagement in Islam - Ummah</li> <li>Behaving safely and participating responsibly in our digital world</li> </ul>	<ul> <li>Rights and responsibilities of worship and religious affiliation in Sikhism</li> <li>Faith and becoming a good citizen in Sikhism.</li> <li>Equality in Sikhism – oneness of humanity</li> <li>Future plans</li> <li>What is a career?</li> </ul>
8	World of work		Rights and Responsibilities

	<ul> <li>Careers</li> <li>Skills and Qualities</li> <li>Job applications</li> <li>Interviews</li> <li>Future choices</li> <li>Lifestyle choices and uses of money</li> <li>Caring for others in society</li> <li>Human rights and social justice</li> </ul>	<ul> <li>Global citizenship</li> <li>Sustainable Development and Environmental Responsibility</li> <li>Ethical behaviour and social responsibility</li> <li>Empathy and social engagement</li> </ul>	<ul> <li>Respect for laws</li> <li>Public health and safety</li> <li>Community safety</li> <li>Social justice</li> <li>Human rights</li> <li>Economic inequality and social responsibility</li> <li>Impact of poverty</li> </ul>
9	<ul> <li>Democracy</li> <li>The influence of politics</li> <li>The role of the Prime Minister</li> <li>Voting</li> <li>UK government</li> <li>Political parties</li> <li>Local council</li> <li>Pressure groups</li> </ul>	<ul> <li>Rights and Responsibilities</li> <li>Equality</li> <li>Fair representation</li> <li>Laws</li> <li>Sense of belonging and community</li> <li>Inclusion</li> <li>Access to support services</li> </ul>	<ul> <li>Patient rights</li> <li>Access to healthcare</li> <li>Informed decision making</li> <li>Research ethics</li> <li>Planning ahead</li> </ul>
10- Non- GCSE	Drugs and alcohol in society	<ul> <li>Banking services</li> <li>Budgeting</li> <li>Saving</li> <li>Borrowing and debt</li> <li>Financial risks</li> </ul>	<ul><li>Social influence</li><li>Laws</li></ul>

10-GCSE Citizenship	<ul> <li>Life in Modern Britain</li> <li>Principles and values in British society</li> <li>Identity</li> <li>The media and the free press</li> <li>The UK's role in key international organisations</li> <li>Making a difference in society</li> </ul>	Politics and Participation  Political power in the UK  Local and devolved government  Where does political power reside?  How do others govern themselves?  Bringing about political change	<ul> <li>Taking Citizenship Action</li> <li>Case studies of citizen action</li> <li>Your investigation</li> </ul>
11-GCSE Citizenship	<ul> <li>Rights and Responsibilities</li> <li>Laws in contemporary society</li> <li>Rights and responsibilities within the legal system</li> <li>How laws protect the citizen and deal with criminals</li> <li>Universal human rights</li> <li>Bringing about change in the legal system.</li> </ul>	• Revision	

**Curriculum Overview – Citizenship- Shotton Hall.**