



North East
Learning Trust

WE'RE LOOKING FOR A
SENIOR SECONDARY
SCITT TUTOR
TO JOIN OUR TEAM

Senior Secondary SCITT Tutor

Required full time from 1st September 2019
L2 – L6 £40,966 to £45,213

This is an exciting opportunity to join an outstanding and innovative SCITT team and a unique career development opportunity. This role would suit an excellent classroom practitioner with a real passion for high quality Teaching and Learning and a keen interest in research evidence.

In partnership with over 80 local education providers, Shotton Hall SCITT offers one of the most comprehensive, innovative and relevant school-based ITT courses available. Working in partnership with Durham University, our trainees leave us with QTS and a PGCE. Our outcomes speak for themselves; our programme ensures from the outset that our trainees are fully immersed in the life of an outstanding school and consistently in contact with outstanding classroom practitioners. As we are also a national Research School, our SCITT curriculum is fully underpinned by the latest research evidence. Our aim is for Shotton Hall trainees to stand out with their cutting edge practice from the outset of their career.

Deadline:

Friday 15 February 2019

Shortlisting will take place week commencing 18 February 2019, with interviews week commencing 25 February 2019.

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to debra.livingston@nelt.co.uk or by post to Debra Livingston, The Academy at Shotton Hall, Passfield Way, Peterlee, County Durham Durham SR8 1AU.

Job description

The Role

The position will involve working alongside the current SCITT director and her team to:

- Design and deliver high quality training sessions which model cutting edge classroom practice.
- Ensure they remain fully up to date with the latest research evidence.
- Coordinate and deliver Subject Knowledge Enhancement in your main subject(s).
- Actively support and further develop our recruitment strategies and participate in SCITT and regional recruitment events.
- Coach and mentor a group of trainees.
- Observe and assess performance throughout the year, offering high quality feedback and targets for improvement.
- Use data to track progress and ensure appropriate intervention whenever required.
- QA all practices and systems.
- Ensure the continued wellbeing of all trainees.
- Support trainees with job applications and interview preparation.
- Maintain the SCITT's track record of outstanding outcomes.
- Contribute to the self-evaluation and future development planning of the SCITT.
- Continue to develop effective relationships across our Teaching School Alliance and expand the number of schools working in partnership with us.
- **There will be a requirement to teach a reduced timetable.**

What are we looking for?

We are seeking to appoint an outstanding secondary classroom practitioner with a real passion for Teaching and Learning and some experience of designing and developing CPD and leading at either a departmental or whole school level. The successful candidate will also be an enthusiastic team player who is self-motivated and driven to achieve the highest standards possible. Some experience of working in ITT is desirable although not essential. Strong communication skills are vital, as are time management and organisational skills.

Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Honours degree and QTS Outstanding, current classroom practitioner with a proven track record of results Up to date with the latest research evidence regarding classroom practice A record of recent and relevant professional development 	<ul style="list-style-type: none"> Higher degree related to teaching such as a Masters' in Education
Experience	<ul style="list-style-type: none"> QTS and a minimum of 2 years' teaching experience in a Secondary school Some leadership experience at departmental or whole school level Experience of coaching and mentoring colleagues Some experience of designing and delivering CPD in school 	<ul style="list-style-type: none"> Experience of ITT
Personal qualities	<ul style="list-style-type: none"> Effective communication skills Meticulous organisation skills Self-motivation and drive to reach the highest standards possible Equality-Ability to ensure equality of access for learners and adults regardless of race, gender, or level of ability/disability, supporting and implementing the school's Equal Opportunities Policy 	