

Year	Autumn	Spring	Summer
7	<ul style="list-style-type: none"> <li>• Construction lines – planning a drawing.</li> <li>• Grid method – scaling/copying a drawing.</li> <li>• 3D drawing using the oblique method.</li> <li>• Rendering – colour, texture, tone/shading</li> <li>• Manufacturing skills – workshop health and safety and hand tools.</li> </ul>	<ul style="list-style-type: none"> <li>• CAD/CAM – laser cutter focus</li> <li>• Timbers</li> <li>• Papers and Boards</li> <li>• Manufacturing skills – workshop health and safety and hand tools.</li> <li>• CAD/CAM skills – 2d Design (CAD), laser cut keyring.</li> </ul>	<ul style="list-style-type: none"> <li>• Packaging</li> <li>• Product Analysis</li> <li>• Design Specification</li> <li>• CAD/CAM skills – 2d Design (CAD), laser cut keyring.</li> <li>• Design and make project – Rag Doll sewing skills project</li> </ul>
8	<ul style="list-style-type: none"> <li>• Isometric Sketching and crating</li> <li>• Rendering – colour, texture, tone/shading, thick and thin lines.</li> <li>• Structures – bridge challenge group project</li> </ul>	<ul style="list-style-type: none"> <li>• CAD/CAM - 3d printer focus</li> <li>• Timbers</li> <li>• Papers and boards</li> <li>• Polymers</li> <li>• Structures – bridge challenge bridge challenge group project with electronics/coding.</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Safety</li> <li>• Tools &amp; Machinery</li> <li>• Smart Materials</li> <li>• Motion, forces, mechanisms – mechanical toy design and make project</li> </ul>

		<ul style="list-style-type: none"> <li>• Motion, forces, mechanisms – mechanical toy design and make project.</li> </ul>	
9	<p>Chair project-</p> <ul style="list-style-type: none"> <li>• Design brief</li> <li>• Research &amp; exploration – anthropometrics and ergonomics</li> <li>• Manufacturing equipment</li> <li>• Initial design ideas – sketching, dimensioning, labelling/annotations using ACCESSFM.</li> <li>• Design development</li> <li>• Final design</li> <li>• Engineering/orthographic drawings.</li> </ul>	<p>Chair project-</p> <ul style="list-style-type: none"> <li>• Prototyping</li> <li>• Evaluating</li> </ul> <p>Phone holder project-</p> <ul style="list-style-type: none"> <li>• 3D CAD skills building</li> </ul>	<p>Phone holder project-</p> <ul style="list-style-type: none"> <li>• 3D CAD skills building – 3D printer.</li> <li>• 2D CAD skills building – laser cutter.</li> <li>• Production plan and risk assessment</li> <li>• Manufacturing</li> <li>• Testing &amp; feedback.</li> </ul>
10	<p>Engineering Design-</p> <ul style="list-style-type: none"> <li>• The design cycle and process</li> <li>• Design strategies</li> <li>• Research methods</li> <li>• Communicating ideas:</li> <li>• Freehand sketching and rendering skills.</li> <li>• Isometric drawing</li> <li>• Labelling</li> <li>• Annotating</li> </ul>	<p>Engineering Design-</p> <ul style="list-style-type: none"> <li>• Engineering drawing – methods, 1<sup>st</sup> and 3<sup>rd</sup> angle, dimensioning, labelling, symbols, abbreviations, line style.</li> <li>• 3D CAD skills – creating parts, assemblies and rendering.</li> <li>• CAD/CAM manufacturing project - creating 3D printer and laser cutter files from CAD work.</li> </ul>	<p>Engineering Design-</p> <ul style="list-style-type: none"> <li>• Evaluating design ideas</li> <li>• Modelling methods</li> <li>• User testing and feedback</li> <li>• Ranking matrixes</li> <li>• QFD evaluations</li> </ul> <p>Live NEA</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> of June</li> </ul>

	<ul style="list-style-type: none"> <li>• Dimensioning using engineering standards.</li> <li>• Methods of evaluating a product</li> <li>• Design brief</li> <li>• Design specification factors</li> <li>• Manufacturing processes and materials</li> <li>• Legislation and standards</li> <li>• 2D CAD skills – orthographic drawing and laser cutter</li> </ul>	<ul style="list-style-type: none"> <li>• Production plans</li> <li>• Risk assessments</li> <li>• Manufacturing skills and considerations:</li> <li>• Tolerances</li> <li>• Design for manufacturing assembly</li> <li>• Design for disassembly</li> <li>• Health and safety</li> </ul>	<ul style="list-style-type: none"> <li>• R039 and R040</li> <li>• Unit R039: Communicating designs.</li> <li>• Freehand sketching and rendering</li> <li>• Labelling and annotating</li> <li>• Orthographic drawing and parts list</li> <li>• Exploded drawing.</li> <li>• Rendered 3D CAD model.</li> </ul>
11	<p>Engineering Design-</p> <ul style="list-style-type: none"> <li>• Ongoing revision – R038 units 1 to 4</li> <li>• Live NEA</li> <li>• Unit R039: Communicating designs</li> <li>• Freehand sketching and rendering</li> <li>• Labelling and annotating</li> <li>• Orthographic drawing and parts list</li> <li>• Exploded drawing</li> <li>• Rendered 3D CAD model</li> <li>• Unit R040: Design, evaluation and modelling</li> <li>• Existing product analysis and report</li> </ul>	<p>Engineering Design-</p> <ul style="list-style-type: none"> <li>• Ongoing revision – R038 units 1 to 4</li> <li>• Live NEA</li> <li>• Unit R040: Design, evaluation and modelling</li> <li>• Existing product analysis and report</li> <li>• Product disassembly and analysis report</li> <li>• 3D CAD assembly</li> <li>• Production planning</li> <li>• Manufacturing</li> <li>• Evaluation</li> </ul>	<p>Ongoing revision – R038 units 1 to 4</p>

	<ul style="list-style-type: none"> <li>• Product disassembly and analysis report</li> <li>• 3D CAD assembly</li> <li>• Production planning</li> <li>• Manufacturing</li> <li>• Evaluation</li> </ul>		
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## Curriculum Overview – Design, Technology and Engineering- Shotton Hall