

**Person Specification: KS2 Teacher and Curriculum Lead  
Grade MPS/UPS+ TLR2a**

	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
<b>Qualifications and Training</b>	1. DFE recognised teaching qualification 2. Enhanced DBS clearance and relevant safeguarding training Further professional development		1.-3. Qualifications check and letter
<b>Experience</b>	1. Four years successful teaching in primary education 2. Experience of leading curriculum development 3. Experience of working well in partnership with staff, governors, children, parents and the wider community	4. Experience of performance management process 5. Leading / delivering training 6. Experience of supporting initial teacher training	1.-6. Letter and interview
<b>Skills, Knowledge and Aptitudes</b>	1. Proven and consistent record of delivering good and outstanding lessons 2. Able to lead a large professional team and develop their skills and contributions to the school's values and ethos 3. Excellent understanding of the national curriculum and its assessment, recording and reporting requirements 4. Excellent understanding of strategies to enhance teaching and learning opportunities 5. Ability to plan, record and assess for children's progress in a variety of ways 6. Excellent understanding of school self-evaluation and improvement planning 7. Knowledge of how data can be used to raise attainment and maximise progress 8. Excellent classroom organisation		1.-13. Letter, interview and references

	<ul style="list-style-type: none"> <li>9. Calm and positive approach to behaviour management</li> <li>10. Competent in the use of ICT</li> <li>11. Communicates well orally and in writing at all levels and to a variety of audiences</li> <li>12. Strong interpersonal skills</li> <li>13. Able to plan, organise and prioritise</li> </ul>		
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>1. Relates well to children and has a caring attitude</li> <li>2. Able to work as part of a team</li> <li>3. Proven leadership qualities to motivate and inspire others</li> <li>4. Embraces change well</li> <li>5. Deals with difficult situations effectively</li> <li>6. A 'can do' attitude, sense of humour, willingness to learn and approachable</li> <li>7. Additional strengths within curriculum subjects</li> <li>8. Commitment to continual professional development</li> <li>9. Willing to take part in extracurricular activities</li> </ul>		1.-10. Letter and interview