## Person Specification Teaching School Administration Assistant

|                                | Essential   | Desirable   | How Identified                         |
|--------------------------------|---|---|--|
| Qualifications and<br>Training | <ul> <li>Experienced Administrator</li> <li>A knowledge and understanding of School Centred Initial Teacher Training</li> <li>5 GCSE grade C or equivalent including English and Maths.</li> <li>Ability to use Excel, Word processing including excel spreadsheets.</li> </ul>   | <ul> <li>A knowledge of successful recruitment</li> <li>Ability to use Office computer and finance software</li> <li>Knowledge of database and internet systems</li> </ul>  | Application form References Interview  |
| Knowledge and experience       | <ul> <li>Significant experience within administration, able to demonstrate a comprehensive knowledge of the key processes.</li> <li>Experience of working with outside agencies.</li> <li>Experience of working with ITT and applications including student finance.</li> </ul>   | <ul> <li>Knowledge and understanding of<br/>Data Management.</li> <li>Knowledge of arranging conferences<br/>and regional events.</li> <li>Knowledge of liaison with other<br/>schools.</li> <li>Knowledge of child protection and<br/>DBS administration.</li> </ul> | Application form References Interview  |
| Skills and abilities           | <ul> <li>The ability to prioritise work within set deadlines</li> <li>Effective oral/written communication skills – able to exchange complex information clearly and sensitively.</li> <li>Strong organizational skills and the ability to be pro active</li> <li>Good interpersonal skills and ability to build effective relationships with colleagues and external links.</li> </ul> | Recording Minutes     Preparation of meeting documentation  | Application<br>References<br>Interview |
| Other Requirements             | Ability to obtain a clear DBS enhanced clearance.   |   | Application<br>Interview<br>References |

| <ul> <li>Ability to adhere to the Trust's policies and procedures and most importantly the equal opportunities policy, safeguarding policy and all health &amp; safety related policies.</li> <li>Ability to contribute to the life of the Trust</li> </ul> |  |  |
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