



North East
Learning Trust

WE'RE LOOKING FOR

A HEAD OF KS3 SCIENCE

TO JOIN OUR TEAM



The Academy
at Shotton Hall

The Academy at Shotton Hall

Passfield Way,
Peterlee, SR8 1AU

0191 518 0222

enquiries@shottonhallacademy.co.uk

www.shottonhallacademy.co.uk

Head of KS3 Science

Required for 1 September

MPS plus TLR 2a/2b £2667 - £4486 (depending on experience)

Due to further expansion of our science department's role within our outstanding school we are looking to appoint an inspirational leader within science. They will provide outstanding pedagogical leadership, take a major role in the professional development of colleagues and be part of a dynamic, growing and committed team.

This is a fantastic opportunity for an experienced, exceptional teacher to develop and use their abilities and knowledge within an outstanding school. Enthusiasm, good leadership skills, excellent communication and teamwork skills, with an ability to learn quickly are vital.

We are looking for someone who:

- Has a genuine passion for the use of evidence to improve educational outcomes.
- Is an excellent communicator and a quick learner.
- Has enthusiasm and flexibility in response to a fast-changing work environment.
- Is able to successfully manage projects achieving short, medium and long term goals.
- Has excellent interpersonal skills, to engage and enthuse a wide range of stakeholders.
- Is receptive to new ideas and challenges.

Deadline:

Tuesday 14 May 2019

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **debra.livingston@shottonhallacademy.co.uk** or by post to Debra Livingston (Head of Administrative Services), The Academy at Shotton Hall, Passfield Way, Peterlee, SR8 1AU.



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Job description

Line of Responsibility

The Head of KS3 Science is responsible to Head of Science.

Post Purpose

- To lead and manage the teaching of Key Stage 3 Science in line with job description and school policies under the Directors of Science.
- To work in collaboration with Shotton Hall Research School and help to promote the use of evidence-based practice as a tool for school improvement across the school, with a particular focus on KS3 Science.
- Carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD)

Responsible for

- Assisting in the provision of full and high quality teaching and learning experiences for students through effective deployment of subject staff and resources in Key Stage 3 Science;
- Raising the standards of student attainment and achievement in Science
- Assisting the Directors of Science in line managing and leading the team of subject staff in the provision of effective teaching and learning particularly at KS3

Principal Accountabilities

Lead Manage and Develop Teaching and Learning within the Curriculum Area by:

- Implementing aims and objectives of the Science Curriculum Area in context of Key Stage 3 Science through contributing to the development plan;
- Being accountable for high standards of teaching and learning at Key Stage 3 Science in line with Curriculum and whole school policies.
- Being accountable for the attainment and achievement of students of all abilities and learning styles at Key Stage 3 Science;
- Ensuring the delivery of a relevant and differentiated Science Curriculum
- Contributing to the organisation of appropriate student learning groups at KS3 Science;
- Contributing to strategies to support other colleagues in maintenance of good

order within Science lessons;

- Co-ordinating monitoring, assessment and the collection/use of data to inform teaching and learning at Key Stage 3 Science in line with whole school policies;
- Making subject specific contributions to self-evaluation procedures & development planning;
- Working with relevant colleagues to ensure the creation and development of a positive climate and environment for learning in Key Stage 3 Science
- Facilitating the development of skills in Key Stage 3 Science

Line Management of Staff

- Lead and manage Science Curriculum Area staff at Key Stage 3 by example demonstrating excellence and providing professional accountability to them in the provision of high quality teaching and learning;
- Engage all relevant staff in the creation, consistent implementation and improvement of schemes of work which encapsulate key school learning strategies and encourage sharing of good practice in KS3 Science;
- Support other Science teachers in issues relevant to the provision of high quality teaching and learning at KS3
- Contribute to Continuing Professional development and performance management in Science

Behaviours

- Enthusiasm and passion for learning
- Strong organisational skills
- Creative thinking
- High level of commitment
- Ability to work strategically to develop a vision within the school.
- Ability to work collaboratively with others as well as to take decisions independently
- Excellent communication skills

The above responsibilities are subject to the general duties and responsibilities contained in the statement of contract and the most recent STPCD. This is a job description only and is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment after consultation with the post holder. Duties listed in the generic teacher and group tutor job descriptions also apply



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Person specification

	Essential	Desirable
Education & training	<ul style="list-style-type: none">• Qualified Teacher Status• First degree or equivalent in Science	<ul style="list-style-type: none">• Recent and relevant Continual Professional Development• Good Honours Degree in science
Experience	<ul style="list-style-type: none">• Recent and successful teaching experience in the relevant subject area at both KS3 and KS4• Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area• Proven track record of delivering excellent outcomes for students at all abilities• A commitment to extra-curricular activities	<ul style="list-style-type: none">• Experience of organising and participating in extra-curricular activities
Skills and knowledge	<ul style="list-style-type: none">• Good communication skills• Ability to work under pressure• Ability to motivate and inspire students• Excellent classroom teacher	<ul style="list-style-type: none">• Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	<ul style="list-style-type: none">• Reliable and conscientious• Desire and ability to learn new skills• High expectations of all students• Caring and supportive• Enthusiastic team player• Organise, plan and prioritise effectively	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.