

Careers Advice and Guidance Statement – The Academy at Shotton Hall

At The Academy at Shotton Hall, we are dedicated to providing high-quality, impartial Careers Education, Information, Advice and Guidance (CEIAG) for all students from Year 7 through Year 11. Our comprehensive programme aligns with the updated Gatsby Benchmarks and the statutory guidance issued by the Department for Education (DfE) in May 2025.

Our Commitment, we ensure that every student:

- Receives independent and impartial careers guidance covering all post16 pathways, including academic, technical, vocational and apprenticeship routes.
- Has access to meaningful encounters with employers, workplaces and further/higher education providers.
- Is supported to make well-informed decisions about their future learning, training and employment.
- Benefits from a stable, progressive careers programme embedded within the school's strategic vision and improvement planning.

Key Features of Our Careers Provision

- Careers education begins in Year 7 and continues through to Year 11, with tailored provision for students with SEND.
- We fully meet Provider Access Legislation (PAL) by ensuring a minimum of six encounters with external providers across Years 8–11, all delivered during the school day.
- **Work Experience Guarantee:** We are looking at adopting the government's two-week work experience model, offering one week in Key Stage 3 and one week in Key Stage 4.
- Students receive personalised support through 1:1 guidance interviews, Future Skills Questionnaires and robust destination tracking.
- Parental engagement is prioritised through regular information evenings, newsletters and access to high-quality careers resources.

Leadership and Accountability

- Our Careers Leader is a trained senior member of staff, supported by the Headteacher and the governing body.
- Careers education is integrated into curriculum planning, staff CPD and whole school improvement strategies.
- We use tools such as Compass+, Future Skills Questionnaires and destination data to assess impact and continuously improve our provision.

Equality and Inclusion

We are committed to promoting equality and raising aspirations by:

- Challenging stereotypes and broadening students' understanding of career possibilities.
- Providing bespoke support for disadvantaged students and those with SEND.
- Ensuring every student has equitable access to high-quality information, experiences and opportunities.

For further information, please contact: **Mr Graham Wood – Careers Leader**

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