

Minimum Requirements	ESSENTIAL	DESIRABLE	Measured by:		
	Generi	C			
An inspirational leader with a personal and professional commitment to system wide improvement	*	Evidence of partnership working across a number of schools to establish effective provision	Application form Reference Interview		
Ability to articulate the vision and translate consistently	*		Application form Interview		
Knowledge of school systems	*	Knowledge of Multi Academy Trusts	Application form Interview		
Education, Training and Qualifications					
Professional qualification at degree level or equivalent	*	Completion or working towards NPQSL or NPQH	Application form		
Qualified Teacher Status	*		Application form		
Experience					
Successful experiences as a leader or manager in education	*	Recent involvement with the delivery of programmes in a range of schools	Application form Reference Interview		
Proven experience of project management and associated organization and prioritization skills		*	Reference		
The ability to implement change management effectively and efficiently	*	Experience of innovation in achieving high performance	Application form Interview		
Line management experience	*		Application form Interview		
Successful involvement in performance processes and data analysis to impact on development and change	*		Application form Interview		
Skills and attributes					
Exemplary classroom practitioner	*		Reference		
Excellent organizational and planning skills	*		Application form Interview		

Excellent interpersonal and communication skills both oral and problem solving	*		Interview Reference	
Excellent networking skills and integrity to form partnerships with a range of stakeholders		*	Application form Reference Interview	
Extensive skills in coaching and mentoring, motivation, negotiating and influencing others	*	Evidence of leading professional development programmes	Application form Interview Reference	
Effective presentation skills	*		Interview	
Ability to work on own initiative, be creative, solve problems and be decisive	*		Interview Reference	
The ability to work under pressure	*		Interview Reference	
Ability to approach all confidential matters with discretion, sensitivity and diplomacy	*		Application form Interview	
Knowledge and Understanding				
Excellent research and development skills		*	Application form Interview	
Knowledge of current educational developments and trends, including the Ofsted framework	*		Application form Interview	
Deep knowledge of local, regional and national developments in teaching and learning	*		Application form Interview	
Working arrangements				
Able to transport yourself to meetings and schools locally	*		Interview	
Able to travel to meetings regionally and nationally	*		Interview	
Successful candidates are required to meet the requirements of DBS				

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