



WHAT IS THIS FORM OF INTERVENTION?

202020 is a targeted intervention programme based on the three areas of literacy: reading, writing and spelling.

The programme is designed with small bursts of learning, reading topics are taken from Ruth Miskin's Read, Write Inc programme with appropriate texts for student's reading ages. It is based on a phonological approach to reading and spelling proven to improve reading and spelling scores.

Students use spelling strategies based on sounds, high frequency words, the ACE spelling programme and common spelling errors. Wider reading allows students to link texts they read with real life. Some numeracy lessons are also related to reading topics to consolidate learning.

HOW OFTEN WILL MY CHILD HAVE IT?

Some students attend support sessions instead of timetabled lessons for up to five lessons across the fortnight and others will receive three or four lessons. The lessons will be mainly for Year 7 students and a small number of Year 8 students.

WHAT INFORMATION WILL I RECEIVE ABOUT THEIR PROGRESS?

It is hoped that literacy intervention will enable students to improve their English grades, these grades are reported to parents each term after English assessments are completed in classes. Students will complete a standardised reading and spelling test two or three times in the year.

If parents would like to speak about any 'WRAT' test reading or spelling scores, they can contact lisa.waister@shottonhallacademy.co.uk Progress is reported home via postcards for any students who improve these scores.

HOW LONG WILL THIS INTERVENTION LAST FOR?

Throughout Year 7 and potentially into Year 8 for a small number of students.

HOW WAS MY CHILD SELECTED FOR THIS INTERVENTION?

SATs data (reading scores) is used along with a standardised reading and spelling test. Students are placed in small groups of 3-5 with peers who have similar reading scores.



WHAT IS THE PURPOSE OF THE INTERVENTION?

202020 aims to improve basic skills in all areas of literacy. This intervention builds up knowledge, use of graphemes and spelling patterns allowing students to improve their reading and spelling ability by increasing knowledge of longer and more complex sounds as they move up through the modules.

There is a focus on writing techniques aiming to improve skills in paragraphing, punctuation, planning, drafting work and improving sentence structure.

The course allows students to build up these writing skills with opportunities to write in different styles e.g. diary writing, storytelling, newspaper, comprehension, writing in character style etc.

WHAT INTERVENTION PROGRAMMES ARE USED?

The programme is a targeted and bespoke intervention course based on Ruth Miskin's Read, Write Inc for literacy improvement in secondary school.

It is linked to Fresh Start Phonics a national Department of Education accredited and approved programme.

HOW OFTEN WILL MY CHILD'S PROGRESS BE ASSESSED AND HOW IS IT MEASURED?

English assessments are completed in classes in Autumn, Spring and Summer during assessment week, this forms parts of the picture of how intervention aims to improve English grades.

202020 students will complete a standardised reading and spelling (WRAT) test two or three times in the year in their 202020 lessons.