

Course Overview:

2 components, each marked out of 96 across
4 Assessment Objectives

ART

AO1 /24 – Research & Contextualisation

AO2 /24 – Materials, techniques & processes

AO3 /24 – Recording of Ideas

AO4 /24 – Outcome(s)

Weightings:

Component 1 (Coursework) = **60%** Component 2 (Exam) = **40%**

The 'BIG HITTERS'

Research pages MUST show **analysis**. Discuss the visual elements present in the work, the context surrounding the work made, how it was created and form your own opinions about it.

Development of ideas is very important. It's not enough to simply 'decide' on an idea. You must develop it through sampling, testing and trialling. Errors and mistakes are important – you learn from these and they help you make decisions.

Top Tips for SUCCESS

- **Attend** all lessons
- Play to your **strengths** – use materials you are **confident** in using
- Complete as much preparation as possible before the exam
- **Annotate all designs and ideas** – your insights and decisions are very important!
- Present everything carefully – how you lay work out and present it is very important.

How to support your child in Art:

Ask them about their portfolio. Ask why they have selected the artists and made the decisions they have. Your child should be able to talk you through their portfolio as it is a personal journey. 'I don't know' should not be a response.

Decisions and ideas should be evidenced in notes and annotations – check they are throughout.

Useful Websites:

- BBC Bitesize – Art and Design <https://www.bbc.co.uk/bitesize/subjects/z8tnvcw>
- Student Art Guide www.studentartguide.com

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



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Course Overview:

BIOLOGY

Paper 1

What's assessed?

Topics 1-4: Cell biology; Organisation; Infection and response; and Bioenergetics

Paper 2

What's assessed?

Topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

How it's assessed

- Written exam 1 hour 45 minutes - GCSE Biology or 1 hour 15 minutes – GCSE Combined Science
- Foundation and Higher Tier
- 100 marks – GCSE Biology or 70 marks GCSE Combined Science
- 50% of GCSE Biology or 16.7 % GCSE Combined Science

Questions

Multiple choice, structure, closed short answer and open response.

Top Tips for SUCCESS

Prepare and follow a revision programme.

Thoroughly revise EVERYTHING. Attention to detail is important. Make sure you know the basics. Tasks such as flashcards and practicing recall questions (found on the OneNote) are a great way of embedding this.

This should include keywords as using the correct vocabulary in biology is very important.

Practice makes perfect. Once you have the knowledge you should apply it to different contexts. In biology exams there are a large variety of contexts given so practicing application using exam questions is very beneficial. During the exam read questions carefully identifying the command word, checking for details such as how many boxes to tick, use of significant figures and standard form, unit conversions and rearranging equations.

How to support your child in Biology:

- Ensure your child has a place to work in without distraction and encourage independent study.
- Ensure your child completes all homework set and ask teachers for support if needed.
- Help them remember - use flashcards / revision guides to test their recall.
- Play biology podcasts on car journeys - available on OneNote.
- Encourage completion and self-assessment.

Useful Websites:

BBC Bitesize – GCSE Biology: [GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

Save my Exams – AQA GCSE Biology: [AQA GCSE Biology 2018 | Save My Exams](#)

Physics & Maths Tutor – AQA GCSE Biology Revision: [AQA GCSE \(9-1\) Biology Revision - PMT \(physicsandmathstutor.com\)](#)

Maths Made Easy (MME) - GCSE Biology Revision: [GCSE Biology Revision | Worksheets | Biology Past Papers \(mmerevise.co.uk\)](#)

Seneca: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Key dates:

Mocks: March 4th – March 22nd

Biology GCSE Paper 1:
10th May 2024

Biology GCSE Paper 2:
7th June 2024

Recommended Resources / Revision Techniques

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Course Overview:

CHEM

Paper 1

What's assessed?

Topics 1-5: Atomic Structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative Chemistry; Chemical Changes; and Energy Changes

Paper 2

What's assessed?

Topics 6-10: The rate and extent of chemical change; Organic Chemistry; Chemical Analysis; Chemistry of the atmosphere; and Using Resources

How it's assessed

- Written exam 1 hour 45 minutes - GCSE Biology or 1 hour 15 minutes – GCSE Combined Science
- Foundation and Higher Tier
- 100 marks – GCSE Biology or 70 marks GCSE Combined Science
- 50% of GCSE Biology or 16.7 % GCSE Combined Science

Questions

Multiple choice, structure, closed short answer and open response.

Top Tips for SUCCESS

Prepare and follow a revision programme

Use the revision lists as a checklist to ensure you thoroughly revise EVERYTHING.

Attention to detail is important. Make sure you know the basics. Tasks such as flashcards, mind maps and practice of recall questions (found on the OneNote) are a great way of embedding this.

Practice makes perfect. Make sure you try to apply the knowledge to past exam papers. This will help identify gaps in your revision strategy and exam technique.

During the exam read questions carefully identifying the command word, checking for details such as how many boxes to tick, use of significant figures and standard form, unit conversions and rearranging equations.

Do not cram before your exam!

How to support your child in Chemistry:

- Ensure your child is using their revision guide to support revision and homework.
- Test them on keyword definitions from the revision guide.
- Support your child to make flashcards to help them remember the key information.
- Make sure your child is completing past papers, not leaving out any questions and using the mark scheme to identify their strengths and weaknesses
- Check insight and make sure all homework is fully completed.
- Encourage completion and self-assessment.

Useful Websites:

BBC Bitesize – GCSE Chemistry: [GCSE Chemistry \(Single Science\) - AQA - BBC Bitesize](#)

Save my Exams – AQA GCSE Chemistry: [AQA GCSE Chemistry 2018 | Save My Exams](#)

Physics & Maths Tutor – AQA GCSE Chemistry Revision: [AQA GCSE \(9-1\) Chemistry Revision - PMT \(physicsandmathstutor.com\)](#)

Maths Made Easy (MME) - GCSE Chemistry Revision: [GCSE Chemistry Revision | Worksheets | Past Papers | MME \(mmerevise.co.uk\)](#)

Seneca: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Key dates:

Mocks: March 4th – March 22nd.

Chemistry GCSE Paper 1: 17th May 2024

Chemistry GCSE Paper 2: 11th June 2024

Recommended Resources / Revision Techniques

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Course Overview:

PHYSICS

Paper 1

What's assessed?

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic Structure

Paper 2

What's assessed?

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics

How it's assessed

- Written exam 1 hour 45 minutes - GCSE Biology or 1 hour 15 minutes – GCSE Combined Science
- Foundation and Higher Tier
- 100 marks – GCSE Biology or 70 marks GCSE Combined Science
- 50% of GCSE Biology or 16.7 % GCSE Combined Science

Questions

Multiple choice, structure, closed short answer and open response.

Top Tips for SUCCESS

Prepare and follow a revision programme

Read **all** of the question, including the 'bit at the top that gives more information'.

Understand the command word, so that you know what the question is asking and that you are answering the question. State, describe, explain, evaluate, compare...

Know standard units and be prepared to convert prefixes into standard units, including multiplying factors.

Show all working out for calculation questions.

Know the difference between significant figures and number of decimal places. Check you have given your answer to the correct significant figures or decimal places

How to support your child in Physics:

- Ensure your child has a revision guide and that they are using it support revision and homework.
- Test them on keyword definitions from the revision guide.
- Get your child to make flashcards to help them remember the key information.
- Make sure your child is completing past papers, not leaving out any questions and using the mark scheme to identify their strengths and weaknesses
- Check insight and make sure all homework is fully completed.

Useful Websites:

BBC Bitesize – GCSE Physics: [GCSE Physics \(Single Science\) - AQA - BBC Bitesize](#)

Save my Exams – AQA GCSE Physics: [AQA GCSE Physics 2018 | Save My Exams](#)

Physics & Maths Tutor – AQA GCSE Physics Revision: [AQA GCSE \(9-1\) Physics Revision - PMT \(physicsandmathstutor.com\)](#)

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Seneca: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Key dates:

Mocks: March 4th – March 22nd.

Physics GCSE Paper 1:
22nd May 2024

Physics GCSE Paper 2:
14th June 2024

Recommended Resources / Revision Techniques

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Course Overview:

2 exam papers, each marked out of 80
across 3 Assessment Objectives

CITIZEN

AO1/15: Demonstrate knowledge and understanding of citizenship concepts, terms, and issues.

AO2/15: Apply knowledge and understanding of citizenship concepts, terms and issues to
• contexts and actions.

AO3/20: Analyse and evaluate a range of evidence relating to citizenship issues, debates and
• actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.

Weightings:

Paper 1 – 50% Paper 2 – 50%

The 'BIG HITTERS'

- Source based questions – Answers will not be found within the source, but they will support the structure of your answer. Application of knowledge to the information given
- Extended answers – Develop a case, review evidence and draw conclusions
- Active Citizenship – Your own citizenship investigation – planning and critically reflection.

Top Tips for SUCCESS

- Attend all lessons
- Attend Teams revision sessions
- Be aware of current issues in the media
- Use case studies (real life examples) to support your answers
- Practice past exam questions
- Use your revision packs

Key Dates

Paper 1: 21st May

Paper 2: 3rd June

How to support your child in Citizenship:

Ask them about their revision packs – 4 in total for each section of the exam. Your child should be able to talk through key words and their meanings, different case studies and current issues (locally and nationally) in the media in relation to Life in Modern Britain, Politics and Participation and Rights and Responsibilities.

Check they can apply knowledge from their revision packs to past exam questions. These can be self-assessed using the mark schemes.

Useful Websites:

<https://www.primrosekitten.com/pages/aqa-gcse-citizenship>

Recommended Resources / Revision Techniques

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Course Overview:

CRAFTS

AO1 – Recall knowledge and show understanding

AO2 – Apply knowledge and understanding

AO3 – Analyse and evaluate knowledge and understanding

AO4 – Demonstrate and apply relevant technical skills, techniques and processes

AO5 – Analyse and evaluate the demonstration of relevant skills, techniques and processes.

Weightings:

Non-exam assessment (NEA) - 60%

Examined assessment (EA) - 40%

The 'BIG HITTERS'

Research pages MUST show **analysis**. Discuss the visual elements present in the work, the context surrounding the work made, how it was created and form your own opinions about it.

Development of ideas is very important. It's not enough to simply 'decide' on an idea. You must develop it through sampling, testing and trialling. Errors and mistakes are important – you learn from these and they help you make decisions.

Top Tips for SUCCESS

- **Attend** all lessons
- Play to your **strengths** – use materials you are **confident** in using
- Complete as much preparation as possible before the exam
- **Annotate all designs and ideas** – your insights and decisions are very important!
- Present everything carefully – how you lay work out and present it is very important.

How to support your child in Creative Crafts:

Ask them about their portfolio. Ask why they have selected the art movement and made the decisions they have. Your child should be able to talk you through their portfolio as it is a personal journey. 'I don't know' should not be a response. Encourage primary research.

Decisions and ideas should be evidenced in notes and annotations – check they are throughout.

Useful Websites:

www.vam.ac.uk/page/d/design-styles/

www.designmuseum.org/design

www.detail-online.com/magazine/material-aesthetics-33530/

www.sciencelearn.org.nz/resources/2659-properties-of-materials-introduction

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Course Overview:

2 written exam papers, 80 marks each.

Paper 1 covers 6 computer systems topics:

- 1.1 Systems architecture, 1.2 Memory and storage, 1.3 Computer networks, connections and protocols, 1.4 Network security, 1.5 Systems software and 1.6 Ethical, legal, cultural and environmental impacts of digital technology.

Paper 2 covers 5 Computational thinking, algorithms and programming topics:

- 2.1 Algorithms, 2.2 Programming fundamentals, 2.3 Producing robust programs, 2.4 Boolean logic and 2.5 Programming languages and Integrated Development Environments.

Weightings: Paper 1 = 50%, Paper 2 = 50%.

OCR GCSE Computer Science (9-1) - J277.

The 'BIG HITTERS'

Paper 1 essay question: This is worth 8 marks (10% of paper). Be sure to include:

- At least 2 positives and 2 negatives for each stakeholder/bullet given in the question.
- Use BLT (because, leading to, therefore) to ensure each point made is explained including the impact.

Paper 2 algorithm questions:

- Answer in Python
- Leave blank room at top of answer for a loop as usually mentioned at end of question
- Tick each bullet to make sure included
- Even if don't know all, at least do inputs and outputs!

Top Tips for SUCCESS

- Remember all paper 1 & 2 definitions!
- Use technical language throughout
- Always the word **data** and **NOT information**
- Have verbal explosion for explain & describe questions write everything known about key topic words in questions
- Include context in answers e.g. if the question asks why secondary storage is needed for videos, answer should include the word videos
- Read BBC technology articles
- Always check the number of marks and make the same number of points/linked comments are in answer.
- Answer all questions, guess if needed!

How to support your child in Computer Science:

- Test them on definitions to check they can recall them exactly
- Encourage reading of BBC technology news articles to support in answering the essay question
- Discuss technology news and what the ethical, legal, cultural and environmental impacts are of it, for example use of artificial intelligence, driverless cars, data security, 2 factor authentication, the digital divide
- Encourage practicing Python using sites such as <https://www.codingame.com/start>.

Useful Websites:

- <https://www.youtube.com/playlist?list=PLDO5nbnrV0BKK6YtBzPPkTk7yBSxUBs0t6>
- <https://www.memrise.com/course/1427644/j276-gcse-computer-science-glossary/>
- <https://student.craigndave.org/>
- <https://www.cambridgegcsecomputing.org/register-as-a-learner>
- <https://www.bbc.com/bitesize/subjects/z34k7ty>

Recommended Resources / Revision Techniques

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Course Overview:

The BTEC course is 3 units with 2 internally assessed units and 1 externally assessed unit.

Unit 1 Exploring Performing Arts

Unit 2 Developing skills and techniques

Unit 3 Responding to a brief

Students have already completed Units 1 and 2

The deadline for Unit 3 is May 15th.

DANCE

The 'BIG HITTERS'

Analysis of the requirements of the brief. This must show detailed understanding

Creating practical work must be evidenced through video recording and log-books

Top Tips for SUCCESS

Attendance is crucial as they are creating and performing as part of a group.

Time management in the controlled write up is important

Detailed notes can be taken in so take time to prepare these

How to support your child in Dance:

Encourage them to share their creative ideas with you. Ask them to show you the work they are creating

Encourage them to write up their log-books as this will be a homework task

Encourage them to attend all lessons with appropriate kit

Useful Websites:

Recommended Resources / Revision Techniques

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Course Overview:

Eduqas GCSE Drama course is broken into three components:

Devising Theatre - Students to create and perform their own drama piece based on a range of stimulus given by exam board. Supporting evidence to be completed and written evaluation done in exam conditions.

Performing from a Text - Students to learn and perform 2 extracts from a play chosen by their teacher. This is performed to a visiting examiner from EDUQAS.

Interpreting Theatre – Written exam based on a set text and a Live Theatre Evaluation.

Weightings:

Component 1: Devising Theatre (40%)

Component 2: Performing from a Text (20%)

Component 3: Interpreting Theatre (40%)

DRAMA

The 'BIG HITTERS'

Students still need to finalise their supporting evidence (coursework) and written evaluation. If they're struggling, see Mrs Lowery for extra support.

Students to revisit "I Love You Mum" and "Everybody's Talking About Jamie" in preparation for theory lessons leading to exam.

Top Tips for SUCCESS

- Learn lines for "Teechers" in preparation for performance on 31st January.
- Study set text of "I Love You Mum, I Promise I Won't Die" by Mark Wheeler for written exam.
- Familiarise yourself with "Everybody's Talking About Jamie" for Live Theatre Review.
- Good attendance.

How to support your child in Drama:

- Assist in testing your child on their lines for "Teechers" by reading in opposite them and prompting them if they struggle.
- Encourage them to analyse vocal/physical skills demonstrated by actors in TV shows/films you are watching. Discuss any sound effects that may be used.

Useful Websites:

- Planet eStream – Recorded production of "Everybody's Talking About Jamie"
- Everybody's Talking About Jamie Website - [Education - Everybody's Talking About Jamie \(everybodystalkingaboutjamie.co.uk\)](http://everybodystalkingaboutjamie.co.uk)
- BBC Bitesize Drama - [GCSE Drama - Eduqas - BBC Bitesize](#)

Recommended Resources / Revision Techniques

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Knowledge Organisers



Revision Guides



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Course Overview:

Weightings:

ENGINEERING

Engineering Design Level 1/2 – J822 (OCR - 603/7086/5)

Exam – 40% of total mark

- R038 Principles of engineering design (exam - R/618/5829) - made up of four units
 - Topic Area 1: Designing processes
 - Topic Area 2: Design requirements
 - Topic Area 3: Communicating design outcomes
 - Topic Area 4: Evaluating design ideas

NEA (coursework) units – 60 % of total mark

- R039 Communicating designs (NEA - J/618/5830)
- R040 Design evaluation and modelling (NEA - L/618/5831)

The 'BIG HITTERS'

Section A Exam R038 (10 marks)

Multiple choice

- Units 3: drawing styles, terminology and symbols used in working drawings.

Section B Exam R038 (60 marks)

Short and long based questions

- Unit 1 – What is a design brief and design specification? Why are they used? What should/could they contain? Could you analyse or construct one?
- Units 3: drawing styles, terminology/symbols used in working drawings. Completing a partially started working drawing or adding missing features.

Top Tips for SUCCESS

- Do not cram!
- Get your family and friends involved – give them the knowledge organisers to test you.
- Practice working drawing tasks and memorize the symbols and terminology used (Standard conventions in BS 8888)
- Practice longer mark questions relating to environmental issues, circular economy and planned obsolescence.
- Analyse and explain the ergonomic features of a product including relevant anthropometric data.

How to support your child in Engineering:

Exam: Printed copies of knowledge organisers will be given to students for each of the 4 units for R038. Help them revise by asking questions on a topic on a regular basis. This will improve their recall knowledge.

NEA: Help them proofread coursework. All assignments are on Teams. The mark scheme is attached to the assignment for self-assessment purposes. Ask them what grade they think they would achieve.

Useful Websites:

- OCR Engineering Design J822 - [Cambridge Nationals - Engineering Design Level 1/Level 2 - J822 - OCR](#)
- [TECHNICAL DRAWING \(technologystudent.com\)](#) - very useful for R038 Unit 3 of R038

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



Flashcards



WJEC Hospitality and Catering Level 2

Course Overview:

Unit 1 The hospitality and catering industry External exam

Unit 2 Hospitality and catering in action Internal NEA coursework

Weightings: Component 1 (Coursework) = **60%** (Exam) = **40%**

The 'BIG HITTERS':

NEA portfolio: Students need to ensure that their NEA portfolio is completed in every area to allow them to reach the higher mark bands. Ensure they have linked the target audience and dishes to each section.

Extended written responses: Try and include as many links and examples as possible. Follow 'PEE' and annotation station with questions over 6 marks.

Top Tips for SUCCESS:

Ensure you have **completed** every section in the NEA with at least 1 example linked to each customer. Use the **annotation** station help sheet when completing extended written responses.

Understand the terminology and commands used within the question paper.

Proofread all NEA work before submission.

Follow feedback and assessment criteria

How to support your child in Hospitality and Catering:

Proofread their NEA Mock work on OneDrive and offer advice .

Ask them which topics they are studying and to explain the advantages and disadvantages to the customer and establishment.

Ask if they can recall key terminology linked to past examination questions using their knowledge organisers.

Useful Websites: WJEC

Specification https://www.wjec.co.uk/media/ukvevv1a/wjec_l1-2-vocaward-hospitality_and_catering_spec-e_11-09-2023-1.pdf

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



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Course Overview: Three formal examinations.

GEOG

Paper 1: Living with the physical environment

What's assessed- 3.1.1 The challenge of natural hazards, 3.1.2 The living world, 3.1.3 Physical landscapes in the UK, 3.4 Geographical skills

How it's assessed- Written exam: 1 hour 30 minutes, 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)), 35% of GCSE

Questions - Section A: answer all questions (33 marks), Section B: answer all questions (25 marks), Section C: answer any two questions from questions 3, 4 and 5 (30 marks), Question types: multiple-choice, short answer, levels of response, extended prose

Paper 2: Challenges in the human environment

What's assessed- 3.2.1 Urban issues and challenges, 3.2.2 The changing economic world, 3.2.3 The challenge of resource management, 3.4 Geographical skills

How it's assessed- Written exam: 1 hour 30 minutes, 88 marks (including 3 marks for SPaG), 35% of GCSE

Questions - Section A: answer all questions (33 marks), Section B: answer all questions (30 marks), Section C: answer question 3 and one from questions 4, 5 or 6 (25 marks), Question types: multiple-choice, short answer, levels of response, extended prose

Paper 3: Geographical applications

What's assessed 3.3.1 Issue evaluation, 3.3.2 Fieldwork, 3.4 Geographical skills

How it's assessed- Written exam: 1 hour 30 minutes, 76 marks (including 6 marks for SPaG), 30% of GCSE, Pre-release resources booklet made available 12 weeks before Paper 3 exam

Questions - Section A: answer all questions (37 marks), Section B: answer all questions (39 marks), Question types: multiple-choice, short answer, levels of response, extended prose

Top Tips for SUCCESS

- Make sure you answer the correct questions (read instruction carefully)
- Attempt all questions
- When a figure is provided always refer to it 'As shown in figure 1'
- Check you do not miss out questions referring to completing graphs
- Complete all graphical techniques in pencil
- Make sure you know example and case study facts and figures
- Remember the structure for 9 mark questions – Intro + 2/3 PEEL + Conclusion
- Learn your command words
- BUG the question to ensure you interpret it correctly – Box the command word, underline key terms and glance at the marks available.
- Use TEA to help describe graphs – Trend, Examples and Anomalies

How to support your child in Geography:

To support revision ask recall questions (this will be emailed to you with answers)

Ensure your child has access to POD or a revision guide.

Encourage pupils to practice exam papers online where mark schemes are available. [AQA | GCSE | Geography | Assessment resources](#)

Encourage your child to attend Friday after-school intervention session.

Useful Websites:

[GCSE Geography - AQA - BBC Bitesize](#)

[Kerboodle - Sign In](#) (Username – first initial+surname, Password - first initial+surname, Institution code - siq2

Recommended Resources / Revision Techniques

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Course Overview:

3 components across 3 assessment objectives.
RO33 Supporting individuals through life events
RO35 Health promotion campaign
RO32 Principles of care (exam unit)

Weightings:

Component 1+2 (Coursework) = **60%** Component 3 (Exam) = **40%**

The exam is worth 70 marks. In the exam you will be tested on 4 topics:

The rights of service users in H&S care settings

Person-centred values

Effective communication skills in H&S care settings

Protecting service users and service providers in H&S care settings

Top Tips for SUCCESS

Questions may be about a particular topic area or might require answers that combine information from two or more topic areas.

You must answer all of the questions.

Some questions will be context based. this means they are based on care setting scenarios. You must apply your knowledge to give a response relevant to the care setting scenario.

Some questions will be fact and knowledge based. These questions will not be based on any particular care setting.

Learn the key terms for each topic.

You **MUST** know things like the rights, the 9 protected characteristics, the difference between safety and security etc...

How to support your child in Health & Social Care:

Students should be able to explain the meaning of the key words and apply these to H&S care scenarios. Check they can apply knowledge from their revision guide to past exam questions. These can be self-assessed using the mark schemes.

If asking revision questions have students relate the answer to how it affects a person in terms of PIES.

Useful Websites:

www.ocr.org.uk/subjects/health-and-social-care

Recommended Resources / Revision Techniques

Student POD



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HISTORY

Course Overview:

Edexcel GCSE History

This is split into 3 exam papers with a focus on 4 differing aspects:

- Paper 1 is a breadth study, focusing on a theme throughout time.
- Paper 2 is a depth study paper focusing on a British topic and an international topic.
- Paper 3 focuses on a modern period depth study

Topics for each paper are:

Paper 1: Medicine through Time 1250-present. Case study on the British Sector of the Western Front 1914-1918.

Paper 2: Elizabethan England 1558-1588 & The American West 1830-1890

Paper 3: Weimar and Nazi Germany 1918-1939

Weightings: Paper 1 30%, Paper 2 40%, Paper 3 30%

The 'BIG HITTERS'

-Plan every single question that is over 4 marks on ALL exam papers. It will keep you focused.

-**Paper 1 and 2**- 16 mark exam question, aim to write 4 paragraphs (agree/disagree/ another agree/disagree) and a DETAILED conclusion.

Paper 2- Narrative account- you must have 3 clear paragraphs a start a middle and an end. Remember, this is like writing a story, it must be in chronological order.

Paper 2- Consequence questions can be positive and negative

Paper 3- Interpretations are always different as historians use different sources of evidence

Paper 3 Q3D- SQOL paragraphs x2 and conclusion

Top Tips for SUCCESS

-Plan every single question that is over 4 marks on ALL exam papers. It will keep you focused.

- Always start with the big questions first
- Do most papers backwards, this will be better for your time management.
- Do not miss any questions out
- If you can not remember the specifics, explain the event, person or fact in general terms, it still shows knowledge.
- Always discuss the provenance of the source! Who made it, when and why!

How to support your child in History:

History is a heavy knowledge-based topic.

Little and often revision is the best way to revise and not feel overwhelmed! 15/ 20 mins every other night.

Make flash cards with key terms and dates, quizzes, mind maps on one key topics

Plan exam questions!

Watch Youtube videos for content

Useful Websites:

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

<https://www.tutor2u.net/history>

<https://www.youtube.com/@gcsehistoryonline5406>

Recommended Resources / Revision Techniques

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Course Overview:

3 units, 2 coursework (NEA), written exam.

iMEDIA

OCR Cambridge Nationals Creative iMedia Level 1/Level 2 - J834.

- R094 Digital Graphics Coursework (NEA) unit has already been completed.
- R097 Interactive Multimedia Products coursework (NEA) unit has already been completed.
- R093 examined unit: Creative iMedia in the media industry. In this unit students will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences. Topics include the media industry, factors influencing product design, pre-production planning and distribution considerations.

Weightings: R094 = 25%, R097 = 35%, R093 = 40%.

The 'BIG HITTERS'

Discuss questions: Always answer both sides

Section B questions: All Section B questions will relate to a single scenario. The scenario will always be introduced at the start of Section B and will develop through the section. Make sure answers relate to the given scenario, including key words from it in answers, **CONTEXT!**

Section B 9-mark question: There will always be one question worth 9 marks that needs an improved version of an idea generation/planning document, with some form of justification for the improvements proposed. This means:

- Recreate the document **AND** annotate **why** these specific improvement have been made.

Top Tips for SUCCESS

- 8 idea generation/planning and design documents remember:
 - What they are
 - What their purposes are
 - What items are included in them
 - How to create them
- When reviewing an idea generation/planning document include **PAPNIC** (Purpose, audience, positives, negatives, improvements) explaining why for every point made
- When answering a question with 3 or more marks use **BLT** (because, leading to, therefore) to ensure each point made is explained including the impact
- **Answer all questions, guess if needed!**

How to support your child in iMedia (ICT):

- Test them on the 5 pre-production documents; what they are, their purposes and items in them to check they can recall them exactly
- Practice creating each of the idea generation/planning documents
- Practice the use of **BLT** (because, leading to, therefore) on questions worth 3 marks or more.
- Practice reviewing idea generation/planning documents for example ones created for Disney
<https://disneyanimation.com/process/story/>

Useful Websites:

- <https://www.knowitallninja.com/new-r093-creative-imedia-in-the-media-industry-course/>
- https://www.youtube.com/watch?v=GdRbDnSeQXg&list=PL3KFKOfml1eChW_uH89bZRleQyOWh7ONn
- <https://quizlet.com/search?query=creative-imedia&type=sets>
- <https://www.bbc.co.uk/bitesize/subjects/ztnygk7>
- <https://www.ocr.org.uk/Images/616917-exploring-our-exams-a-guide-to-our-sample-assessment-material.pdf>

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



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Course Overview:

LANG

English Language:

- AQA English Language Paper 1: Explorations in Creative Reading & Writing (1 hr and 45 mins) Thursday 23rd May 2024
- AQA English Language Paper 2: Writer's Viewpoints & Perspectives (1 hr and 45 mins) Thursday 6th June 2024

Weightings:

- Paper 1 = 50%
- Paper 2 = 50%

The 'BIG HITTERS'

P1, Q4 (20 marks) –aim for a three-page response to the statement

P1, Q5 (40 marks) – creative writing – aim for 5 paragraphs (Weather, setting, character, one thing, weather)

P2, Q5 (40 marks) – Writing to argue – aim for 5 paragraphs (intro, facts paragraph, deeper argument, counter-argument, conclusion)

Top Tips for SUCCESS

- **Know the models and sentence starters for each question off by heart**
- **Complete Q5 first**
- **Take care with timings – spend 45 minutes on Q5 then move onto Section A. Ensure you leave enough time for Q4**

How to support your child in English Language:

- **Create a revision timetable**
- **Encourage to complete homework and the KIP Quiz**
- **Create flashcards with your child and test them**
- **Test your child on the language question models**
- **Print past papers from POD & complete a question in timed conditions together**

Useful Websites:

Seneca, BBC Bite Size, You Tube – Mr Bruff, Shotton Hall's Planet E-Stream, POD

Recommended Resources / Revision Techniques

Student POD



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Course Overview:

- AQA Literature Paper 1: Macbeth & Jekyll and Hyde (1 hr 45 mins)
Monday 13th May
- AQA Literature Paper 2: An Inspector Calls, Power & Conflict Poetry & Unseen Poetry (essay+8 marker) (2hrs, 15 mins) Monday 20th May

Weightings:

- Paper 1=40%
- Paper 2=60%

The 'BIG HITTERS'

All the literature questions (with the exception of the 8 mark unseen comparison question) are required to be full essay responses and therefore are of equal importance. All need to be averagely 3 pages long and responded to in detail.

Top Tips for SUCCESS

- Ensure you answer the correct questions on each paper
- Do not miss any of the required questions out
- Write an extended response for each question (you need at least three pages per essay)
- Begin your essay with a thesis statement
- End with a conclusion

How to support your child in English Literature:

- Create a revision timetable
- Discuss the quotation of the day
- Encourage to complete homework and the KIP Quiz
- Create flashcards with your child and test them - quotation explosions, mini paragraphs, finish the quotation style tests

Useful Websites:

Seneca, BBC Bite Size, You Tube – Mr Bruff, Shotton Hall's Planet E-Stream, POD

Recommended Resources / Revision Techniques

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Course Overview

MATHS

Higher Tier – Edexcel Exam Board

Three papers – 1 hour 30 mins each, all weighted equally, 80 marks per paper

Paper 1 – Non Calculator (16th May)

Paper 2 – Calculator (3rd June)

Paper 3 – Calculator (10th June)

Foundation Tier – OCR Exam Board

Three papers – 1 hour 30 mins each, all weighted equally, 100 marks per paper

Paper 1 – Calculator (16th May)

Paper 2 – Non calculator (3rd June)

Paper 3 – Calculator (10th June)

Top Tips for SUCCESS

- Write a revision timetable for maths – use your QLA document as the basis for this.
- Read questions carefully and make sure you answer the question that is being asked
- Attempt every question on the exam
- Show all of your working out clearly for every question (you get marks for this!)
- If you are stuck with something in revision or homework, don't just leave it blank – ask your maths teacher to explain it – it usually won't take very long to get help like this!
- Practice as many past papers and exam questions as you can – this is the key to success in maths

How to support your child in Maths:

- The best way to revise maths is to do maths! Encourage your child to complete practice of maths either using the websites listed below or the homework and revision material provided by their class teacher
- Encourage your child to ask for help – make sure they know they can speak to their teacher or email them if they get stuck with anything
- Check their homework and make sure they haven't left any questions blank. If they have ask them why and encourage them to ask for help.

Useful Websites:

- **Sparx Maths:** www.Sparxmaths.com - Use this website to look up topics you might be struggling with from your QLA document
- **Dr Frost Maths:** www.drfrostmaths.com Great source of past paper and exam question practice
- **Corbett Maths:** www.corbettmaths.com Range of resources on here including exam style questions. Help videos also available for a huge range of GCSE topics
- **Maths Genie:** www.mathsgenie.co.uk More past exam papers with detailed written solutions. Exam papers grouped by topic with solutions

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



Flashcards



Course Overview:

3 components

Component 1: Exploring the media (80 marks)

Component 2: Understanding media forms and products (60 marks)

Component 3: Creating media products (60 marks)

MEDIA

Weightings:

Component 1 - 40%

Component 2 – 30%

Component 3 – 30%

The 'BIG HITTERS'

Paper 1 Question 2B (25 marks) / Paper 2

Question 3 (20 marks) students need to practise extended writing under timed conditions. They need to also use the writing structure they are taught in class.

Component 1 Section B - students need to know definitive facts about the industries of film, radio and video games.

Coursework - Students must take their own photos (6 in total) and draft their magazine so it looks professional

Top Tips for SUCCESS

- Attend all lessons
- Use the fact sheets
- Use Student Pod where all lessons / PPTs are uploaded
- Practise extended writing under timed conditions
- Make sure you answer all questions on the paper
- Know your theories
- Give detailed analysis

How to support your child in Media Studies:

Ask them about the fact sheets 13 in total for each topic of the exam.

Your child should be able to talk through key themes, media terminology and their meanings.

Check they can apply knowledge from their fact sheets to past exam questions. Create revision clocks and flash cards using the fact sheet.

Ask them about their coursework. Ask why they have selected the photos, colour palettes, cover lines etc and made the decisions they have. Your child should be able to talk you through their coursework in detail.

Useful Websites:

Mrs Fisher's Media Studies Revision Channel [Mrs Fisher - YouTube](#)

Seneca Learning [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



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Course Overview

MFL

Higher Tier

Listening – approx. 45 minutes

Reading – 1 hour

Speaking – 12 mins prep, up to 12 mins speaking time

Writing – 1 hour 15 minutes

All papers 25% of the final grade.

Foundation Tier

Listening – approx. 35 minutes

Reading – 45 minutes

Speaking – 12 mins prep, up to 9 mins speaking time

Writing – 1 hour

All papers 25% of the final grade.

Top Tips for SUCCESS

- Vocab, vocab, vocab – the more you know, the easier it will be. Schedule time to practise vocab in small chunks ... 5-6 terms at a time rather than whole lists.
- Practise key verb phrases to make sure you know them, especially for the past and future tense.
- Follow and practise all guidance your teacher gives you. If they tell you to use specific sentence starters, mnemonics or use certain vocabulary ... do it!

How to support your child in French:

- Listen to them recite their speaking exam General Conversation questions – it doesn't matter if you don't understand! Help them memorise their answers and test them again and again. They have a speaking booklet with written answers which have been marked by their teacher.
- Help with practising vocabulary. Again, it doesn't matter if you understand or not. Use the English to prompt them to say or write the French. Make flashcards with key verb phrases.
- Encourage small but detailed bursts of revision – aim to master 5-6 items of vocabulary in 10-15 minute segments rather than allocating hours at a time.

Useful Websites:

BBC Bitesize French: <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>

Quizlet: <https://quizlet.com/bcalvertSH/folders/aqa-vocab?i=2amyw&x=1xqt>

ZigZag listening resources – Student POD

Recommended Resources / Revision Techniques

Student POD



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Revision Guides



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Course Overview:

Component 1: Performing (2 pieces)

Total duration of performances: 4-6 minutes

Recorded in School

Component 2: Composing (2 pieces)

Total duration of compositions: 3-6 minutes

Component 3: Appraising

Written examination: 1 hour 15 minutes

MUSIC

Weightings:

Performance: 30%

Composition: 30%

Appraising: 40%

The 'BIG HITTERS'

Film Music: 10 Mark question. This question is about MAD TSHIRTS.

What is happening

Why is it happening

Link to the action in the film

Performance: 30% This can be done many times until the best it can be. Just get it done.

Top Tips for SUCCESS

- Make sure performance is the best it can be.
- Spend time on the compositions
 - develop the music.
- Use Student Pod where all lessons / PPTs are uploaded
- Listen to different music and analyse it.

How to support your child in Music:

Make sure they are practicing for the performance. We need a solo and ensemble (group) piece.

Questions to ask while listening to music: How many beats in the bar? What instruments can you hear? Can you tell me about the style of this music?

Ask them to answer using MAD TSHIRTS one thing for each letter, using music terminology.

Useful Websites:

[BBC Bitesize GCSE Eduqas Music](#)

[Shotton Music GCSE OneNote](#)

[Teaching Gadget – Music Games and Resources](#) (Students have Login details)

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



Flashcards



Course Overview:

PE

- AQA GCSE PE Paper 1- /78 marks. 1 hour 15min Exam.
- AQA GCSE PE Paper 2- /78 marks. 1 hour 15min Exam.
- NEA- Practical performance in 3 sports (x1 individual, x1 team sport and x1 from either).
- NEA Analysis of Performance in Sport written piece of coursework.

Weightings:

Paper 1= 30%

Paper 2 = 30%

NEA Practical = 30%

NEA Coursework= 10%

Top Tips for SUCCESS

Thoroughly revise EVERYTHING. Make sure you know the facts. Tasks such as flashcards and recall questions are a great way of embedding this.

Practice makes perfect. Once you have the knowledge you should apply it to different contexts. In PE exams there are a large variety of contexts given so practicing application using exam questions is very beneficial. Think about applying your knowledge to different sports and sports people.

During the exam read questions carefully identifying the command word and the context it is asking you to consider. ALWAYS answer questions, do not leave any blank! Make sure you fulfill what the question is asking you, particularly for the long answer questions.

How to support your child in PE:

Ensure students have a structured revision plan.

Ensure your child has access to their revision guide , POD, One Note or revision materials provided.

Encourage pupils to practice exam papers online where mark schemes are available.

Encourage your child to attend after-school revision sessions.

Useful Websites:

PE Classroom- [Home - The PE Classroom](#)

Planet PE - <https://www.youtube.com/channel/UCZYCR8YjZlb5S3DMZW3u7g>

BBC Bitesize- <https://www.bbc.co.uk/bitesize/examspecs/zp49cwx>

Seneca Learning- <https://senecalearning.com/en-GB/>

AQA past exam papers- <https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources>

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



Flashcards



Course Overview:

2 components, each marked out of 96 across
4 Assessment Objectives

PHOTO

AO1 /24 – Research & Contextualisation

AO2 /24 – Materials, techniques & processes

AO3 /24 – Recording of Ideas

AO4 /24 – Outcome(s)

Weightings:

Component 1 (Coursework) = **60%** Component 2 (Exam) = **40%**

The 'BIG HITTERS'

Research pages MUST show **analysis**. Discuss the visual elements present in the work, the context surrounding the image, how it was created and form your own opinions about it.

Development of ideas is very important. It's not enough to simply 'decide' on an idea. You must develop it through sampling, testing and trialling. Errors and mistakes are important – you learn from these and they help you make decisions.

Top Tips for SUCCESS

- **Attend** all lessons
- Play to your **strengths** – use techniques you are **confident** in using
- Complete as much preparation as possible before the exam
- **Annotate all designs and ideas** – your insights and decisions are very important!
- Present everything carefully – how you lay work out and present it is very important.
- **TAKE A LOT OF PHOTOS** – Camera app only. No snapchat/filters or angles.

How to support your child in Photography:

Ask them about their portfolio. Ask why they have selected the photographers and made the decisions they have. Your child should be able to talk you through their portfolio as it is a personal journey. 'I don't know' should not be a response.

Decisions and ideas should be evidenced in notes and annotations – check they are throughout.

Useful Websites:

- BBC Bitesize – Photography www.bbc.co.uk/bitesize/topics/zdypmp9q
- Student Art Guide www.studentartguide.com

Recommended Resources / Revision Techniques

Student POD



Knowledge Organisers



Revision Guides



Flashcards



Course Overview:

2 exam papers, each marked out of 96
across 2 Assessment Objectives

RE

- AO1: Demonstrate knowledge and understanding of religion and beliefs including:
 - beliefs, practices and sources of authority
 - influence on individuals, communities and societies
 - similarities and differences within and/or between religions and beliefs.
- AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.

Weightings:

Paper 1 – 50% Paper 2 – 50%

The 'BIG HITTERS'

- Understand the format of the exam – one, two, four, five and twelve mark questions
- 5 mark question – Two detailed explanations with a relevant quote
- 12 mark extended writing – give different views (for and against) forming a discussion. Provide a conclusion

Top Tips for SUCCESS

- Attend all lessons
- Attend Teams revision sessions
- Practice past exam questions
- Use your revision packs
- Learn quotes

Key Dates

Paper 1: Christianity and Islam 9th May
Paper 2: Thematic Studies 16th May

How to support your child in RE:

Ask them about their revision packs – 8 in total for each section of the exam. Your child should be able to talk through key words and their meanings, different religious beliefs and teachings and supporting quotes in relation to Christianity and Islam.

Check they can apply knowledge from their revision packs to past exam questions. These can be self-assessed using the mark schemes.

Useful Websites:

Christianity and Islam - <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

Revision videos - <https://www.youtube.com/playlist?list=PLKt35O75wlr1NR8HAIAAnbUjGRlxAx3c27>

Seneca - <https://senecalearning.com/en-GB/blog/free-aqa-religious-studies-gcse-revision/>

Recommended Resources / Revision Techniques

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