

## **Drama** – curriculum information

Year 7		
Learning outcomes	<ul> <li>Knowledge and understanding of the use of some drama conventions/ explorative strategies in improvisation</li> <li>Development of: group skills, vocal skills, physical skills, creativity</li> <li>Introduction to physical theatre</li> <li>Interpretation of plot, language and extract of scene from Romeo and Juliet</li> </ul>	
Topics taught	<ul> <li>Introduction to drama</li> <li>Story telling theatre</li> <li>Improvisation: creating drama from a stimulus: poetry</li> <li>Shakespeare: Romeo and Juliet</li> </ul>	
Year 8		
Learning outcomes	<ul> <li>Knowledge and understanding of melodrama</li> <li>Development of performance skills</li> <li>Knowledge and understanding of masks</li> <li>Development of mime, physical expression and control</li> <li>Knowledge and understanding of documentary drama</li> <li>Development of improvisation skills</li> </ul>	
Topics taught	<ul> <li>Melodrama</li> <li>Masks (trestle theatre)</li> <li>Documentary drama: The 1984 Miners' Strike</li> </ul>	
Year 9		
Learning outcomes	<ul> <li>Knowledge and understanding of exploration of an issue through drama</li> <li>Development of improvisation skills and characterisation</li> <li>Interpretation of plot, language, character and extract of scene from <i>Macbeth</i></li> <li>Development of performance skills</li> <li>Knowledge and understanding of the elements of play scripts</li> <li>Development of interpretive skills</li> </ul>	
Topics taught	<ul> <li>Issue- based drama: peer pressure and friendship</li> <li>Shakespeare: Macbeth</li> <li>Interpretation of script and technical aspects of theatre: Blood Brothers, Stone Cold'</li> </ul>	





Year 10		
Learning outcomes	<ul> <li>Development of: creativity, ideas, exploring meaning and making connections between stimuli</li> <li>Deepening understanding of ideas, character, scene structure, dramatic significance. Introduction to the grammar of drama, structure, form and methods of dramatic communication.</li> <li>Introduction to design forms; how design supports communication of meaning, physical nature of drama, acting techniques</li> <li>Completion of written coursework: response to live Performance Unit 2</li> </ul>	
Topics taught	<ul> <li>Introduction to GCSE drama programme of study and group skills</li> <li>Forms of stimuli; explorative strategies; the elements of drama; the drama medium</li> <li>Practice for Unit 1 (practical exploration of issues and documentary response)</li> <li>Practice for Unit 3 (performance) monologues and range of scripts</li> <li>Practice for Unit 3 (devising) T.I.E. Use of range of different stimuli</li> <li>Response to live performance</li> </ul>	
Year 11		
Learning outcomes	<ul> <li>Completion of practical and written coursework for Units 1 and 2</li> <li>Development of devising and acting skills for Unit 3</li> </ul>	
Topics taught	<ul> <li>Introduction to Stanislavski and Brecht</li> <li>Practice for Unit 2 (exploring play texts)</li> <li>Controlled assessment Unit 1</li> <li>Controlled assessment Unit 2</li> <li>Devising for examination Unit 3</li> </ul>	