



The Academy
at Shotton Hall



SPOTLIGHT

December 2017

MERRY CHRISTMAS AND A VERY HAPPY NEW YEAR

Welcome to our winter edition of *Spotlight*. As always it has been a busy start to the academic year with our Year 7s now at the end of their first term in secondary school. Their talents are really shining through with many taking part in the new starters' concert and whole school performing arts events including our Christmas concerts. At the other end of the school, our Year 10 and 11s have been busy with their mock exams. Well done to you all, keep up the hard work - I assure you it will pay off when it comes to the real thing!

If you turn to page two, you will see that I was at Buckingham Palace recently to collect my CBE from His Royal Highness, Prince Charles. I was very humbled to receive the award and I would like to thank all staff at the Academy for the support they have shown me, not just this term, but every term. Having such a dedicated and talented team behind me makes my job really wonderful and I accept the award on behalf of all of us here at The Academy at Shotton Hall and the wider North East Learning Trust.

Merry Christmas everyone.

Lesley Powell
Executive Principal

STUDENTS MEET THE MALTESE PRESIDENT

Six students have just returned from an exciting trip to Malta where they met the Maltese president, Marie-Louise Coleiro Preca before spending the week exploring gender stereotypes.

The trip was part of a British Council, Erasmus+ project, STARS (Stereotypes: Tackling Adverse Representations in School). During a week of activities, tackling the issue of gender stereotyping, the group was invited to meet the President at her Palace in San Anton where she talked to them about the importance of creating awareness of stereotyping and discrimination.

Following this, the group spent two days in a school completing activities based on gender stereotypes.
Continued on next page...



SHOTTON
HALL



MRS POWELL RECEIVES CBE FROM PRINCE CHARLES

Congratulations to our executive principal, Mrs Lesley Powell, who received her CBE from His Royal Highness, Prince Charles at a ceremony at Buckingham Palace on 7 December.

Rubbing shoulders with popstar Ed Sheeran, Mrs Powell joined others from the north east and across the UK to be formally recognised for the contribution she has made to society through her work at the Academy and for the North East Learning Trust.

Speaking of the day, Mrs Powell said: "Visiting Buckingham Palace and receiving my CBE was certainly one of the best days of my life and is an experience I will treasure forever. To be awarded this honour for doing something I love is a great privilege. I was lucky enough to be able to share the day with my family, who also loved every minute. After the ceremony we rounded off our celebrations with a family dinner together in London - a great day and one I will never forget!"

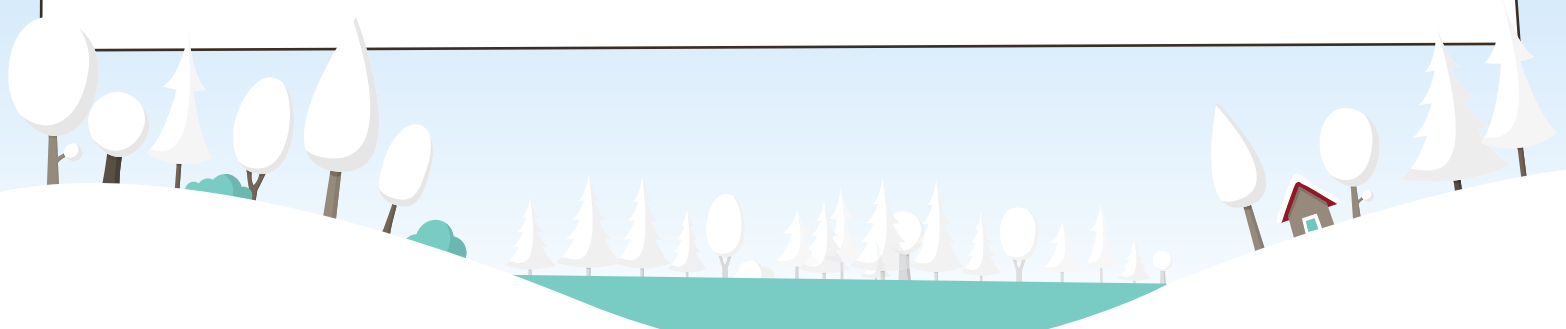


JEKYLL & HYDE

Year 11 students were treated to a specially organised trip to the theatre this half term in a bid to promote their understanding of the GCSE English literature topic: *The Strange Case of Dr Jekyll and Mr Hyde*.

In November, students and teachers ventured to Darlington's Majestic Theatre to see the theatrical production of the novel. The cast was made up of only four actors who played all parts of the novel and brought all of the characters to life. Interestingly, the production took a modern slant on the traditional tale of Dr Jekyll's bid to split himself into two - a good and evil version of himself. Students reported that the transformation scenes were something to behold and were rather exceptional! Miss Pounder who attended the show said: "The show wasn't quite true to the novel, however, it has extended our students' understanding of characters and the sound effects were astounding."

Year 11 also received a Jekyll and Hyde lecture on Wednesday 13 December in preparation for the English literature mock in January. Six English teachers delivered sessions on the following topics and themes to aid students in their revision of the topic: Jekyll, Hyde, effect of the structure of the narrative, the relationship between Jekyll and Hyde, setting and the weather and duality.



STUDENTS MEET THE MALTESE PRESIDENT

Continued from first page...

They then had the opportunity to visit historical and religious sites including the Forts which surround Mdina, The island of Gozo, Saint Paul's Church and the Catacombs.

They participated in lots of team building activities and met lots of new friends from a variety of European countries including: Finland, Croatia, Portugal and Malta. Together they broke down barriers and stereotypes associated with gender and enjoyed a BBQ on the beach towards the end of their stay.

Year 8 students at the Academy had to enter a competition to win their place on the trip by creating a short video or animation explaining what they knew about gender stereotypes. The entries were absolutely fantastic and narrowing them down to only six winners was very difficult, but the winners were a huge credit to our school throughout the whole trip. Huge well done to: Ajay Embleton, Evan Atherton, Alfie Mackinnon, Jessica Butler, Anna Greig, Keisha Maddison.



HEALTHY RECIPE OF THE TERM: SPICY AVOCADO WRAPS

Our recipes are becoming a regular feature in *Spotlight* and readers can't get enough! This dish is so easy to make and is ideal for a healthy packed lunch. It only takes 12 minutes to make and it's as easy as counting to three!



Ingredients:

- 2 wraps
- 1 avocado, halved and stoned
- 1 red pepper
- A tiny bit of chilli powder
- 150g Quorn chicken style pieces
- A sauce to serve (optional)

Method:

- Fry the Quorn chicken pieces in the pan for a few minutes until browned and add a tiny bit of chilli powder
- Fry the peppers for only one minute until they are slightly crisp
- Squash the avocado half onto each wrap
- Put all of the ingredients in the wrap and roll it up
- You could serve with a sauce and salad or just take it straight to school

By Adam Hinton

YEAR 11 GET BEHIND THE WHEEL

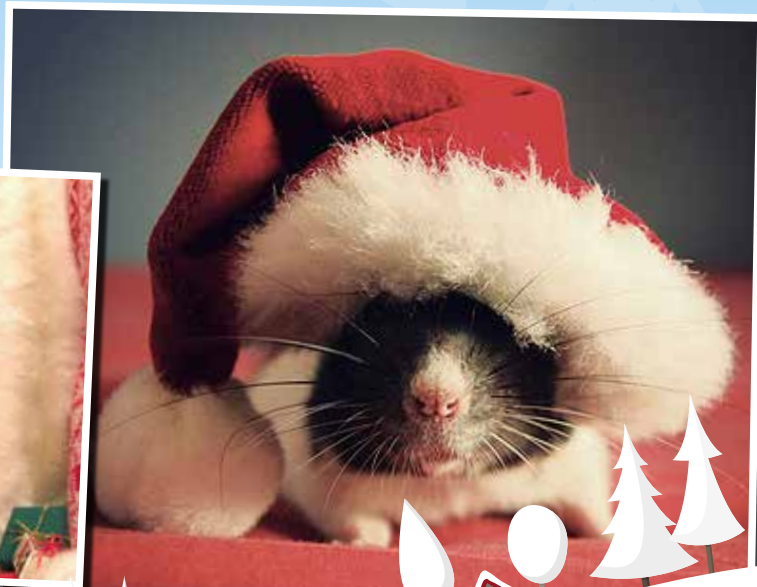
Teachers at The Academy at Shotton Hall purposefully stayed off the road in September as students from Year 11 took part in the annual Drive Wise event.

Wise Drive are a company who work with students who will soon reach an age where they can obtain a driving license. This programme has been developed to offer practical skills to students and to help them improve their knowledge, behaviour and attitudes, as well as challenging misconceptions, before they even get behind the wheel.

Statistics from the Department of Transport highlight that those aged between 17-24 are the most vulnerable group of road users. The Wise Drive initiative aims to tackle these vulnerabilities by providing key input on 'The Fatal Four': speed, drink/drugs, failure to wear seat belts and distractions (i.e. mobile phone usage when driving). The ultimate aim of the company is reducing road death and injuries.

Head of Year 11, Mrs McManus said: "Our students spent the day doing a carousel focused on road safety - it was very hard-hitting and emotional at times, but also very valuable. The impact of speeding, being under the influence of drugs and alcohol and the inclusion of real life stories were covered and students learned some lasting lessons that will hopefully stay with them."

Christmas cute corner



EVERYBODY WRITES

On Friday 20 October, Year 7 students took part in 'Everybody Writes Day', an annual celebration to recognise writing in all forms.

The theme this year was British identity, with students reflecting on what it means to be British: they competed to guess the most popular UK landmarks, discussed British foods and celebrities, as well as watching a video where their teachers described their associations with our country.

All students were then asked to prepare a speech, which they first read to the rest of their classmates who voted for the best to be performed in front of the whole year. With ideas which ranged from fish and chips to queuing, and the royal family to the NHS, students spoke with confidence and there was a particular focus on both the acceptance and diversity which lies at the heart of British identity.

Congratulations to Joe Digby and Luke Nicholson who were the winners in 7S, as well as Brandon Forster, Levi Black, Ben Waller and Amy Hamilton in 7H. All winners received Amazon vouchers.



CHRISTMAS BOOK SWAP

Miss Pounder once again organised a 'book swap' for our staff and students. However, this time, it had a Christmassy twist!

Rather than just swapping books based on recommendations, Miss Pounder provided a range of books that were wrapped up in Christmas wrapping paper with hints and suggestions as to the book that was inside.

All students who brought in a book to swap received a new book chosen only according to the hints stuck to the front!

On top of this, everyone received a 'recommended read' envelope from Miss Pounder's book club which helped students decide what to read next.

We hope everyone enjoyed their books. Remember to keep hold of them ready for the next book swap.

MR BRUFF

Have you been watching Mr Bruff videos endlessly in preparation for your English language or literature mocks this half term?

Are you a fan? If not, you'll be happy to know you can now wave goodbye to Mr Bruff and say hello to The Academy at Shotton Hall's answer...

This half term will see your introduction to the English department's take on the legend that is Mr Bruff! Mr Favaro, Mr Collins, Miss Morris and Miss Baker have all prepared revision videos based on your favourite poems from the AQA anthology for your viewing pleasure during sept or revision time.

This is one of the many ways that the team will be working to support you through your GCSE years so look out for other exciting Initiatives thought up by your teachers!

Quote corner...

"Christmas is doing a little something extra for someone."

Charles M. Schulz

On the Twelfth Day of Christmas...

Once again, The Academy at Shotton Hall celebrated Christmas with its annual '12 Days of Christmas' events programme.

With events such as: Christmas tree decorating, Christmas movie night, Christmas concerts and Christmas discos, it was certainly a hit! The 12-day celebration culminated on the final day of term with a Christmas jumper day which encouraged all staff and students to get involved and wear something Christmassy! This didn't necessarily have to be a Christmas jumper: it could have been a Christmas head piece, some tinsel to replace a scarf or a Christmas badge on your blazer.

We hope all the events have left everyone feeling excited and festive, just in time for the two week Christmas break - have fun everyone!

HALLOWEEN GOODIES

October 31st is always a day to look forward to: tricks, treats, fancy dress and sugar overloads are obvious!

This year, the Academy's kitchen staff put on a fabulous array of goodies to finish off our dinners nicely with: brownies, cupcakes, biscuits and sponges to name but a few of the Halloween themed treats on offer. The counter was also decorated in Halloween banners - it was a brilliant, spooktacular day.

Lunch was really enjoyable so I would like to say a big thank you to our dinner ladies: I can't wait for Christmas dinner!

By
**Grace
Armstrong**



Did you know?...

20 minutes of reading for just five nights a week accounts for 3,600 minutes of reading across an entire school year. Amazingly, that equates to ten full school days! Just 20 minutes of reading before bed time can vastly improve your learning and grades at school; this would expose you to a phenomenal 1,800,000 words per year! Evidence suggests that children who read for enjoyment develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

This half term, BBC news published an article about an 87-year-old woman who was beginning to learn to read. Ursula Shepherd said that her teachers in the 1930s "didn't really care" if she was educated, but with the help of tutors from Learn Devon, Ms Shepherd decided to learn to read. This week we learned that, the now 88-year-old, Ms Shepherd has reached her goal of reading to a group of children. Her story certainly demonstrates just how much of an important life skill reading is, and how it should not be taken for granted.

Don't forget that Miss Pounder's reading club takes place on a Tuesday from 2.45-3.30pm. This year, my favourite book that we have read was *Clover Moon* by Jacqueline Wilson- we read so many books that have different characters and exciting plots - you should definitely come along.

By **Kaitlyn Hildrew**

Quote corner...

**"The best way to spread
Christmas cheer is singing
loud for all to hear."**

Buddy the Elf

BOOK BUZZ- THE BIG READ

Book Buzz is now an annual event celebrated by the English department at the Academy in which books are donated by the charity 'Book Trust' and all of our lucky Year 7 students receive a free book of their choice. Books this year ranged from action packed reads such as 'The Blood Guard' to 'Girl on a Plane', a real life account of a girl whose plane was hijacked by terrorists.

Enthusiastic teachers from various departments volunteered to read the start of the story to a small group in a bid to show it isn't just English teachers who enjoy a good book. Teachers such as Mr Wood, Mrs Sharpe, Mrs Pickover, Mrs Calvert and Miss Baker were keen to get involved in the event and thoroughly enjoyed their time with their group reading their selected book.

All students then produced a creative response to their story such as a shoe box scene or model. The English department were thrilled with the results as Year 7 produced some excellent models!

I bet you didn't know that our LRC has 75,000 books available for us to read! Mrs Calvert was interviewed by our Spotlight reporters and here's what she had to say:

What was your favourite childhood book? 'Stig of the Dump' by Clive King.

What is your favourite book now? 'The Second Friday in April' by Roisin Meaney.

What do most students use the LRC for? Mostly students use the quiet space to complete their homework but a lot of students come to sit and read the vast range of books on offer to them.

How many books has one student taken out? The record for the most borrowed books in a year is 59 - which is excellent!

What else can you use the LRC for except reading? Well, of course, reading is a huge part of using the LRC, but you can also complete homework, use the computers or Kindles and there is a library shop which sells all of the essential stationery to ensure you are prepared for a day of learning.

By Katie Elves and Jack Curry



YEAR 11 MENTORING PROGRAMME

Year 11 is undoubtedly the most challenging year for students. In an effort to support them, every Year 11 student has been given an extra pair of helping hands...

In a bid to support our Year 11 students in the best way possible, Mrs Wearmouth has organised a mentoring programme in which every student in Year 11 has received a personal mentor who will support and guide them through their final year of school.

A member of staff will guide, support, cajole, challenge, praise, encourage and listen to our Year 11 students when they need it most. All mentors hope to support their mentees through to the final exams in June next year.

Students in Year 11 should now have not only been informed of who their Year 11 mentor is, but should also have had a number of meetings with them. Mentors will contact home but parents / carers should feel free to contact school if there are any concerns.

Mentors and mentees will meet once every two weeks to see how things are going, check on how revision is progressing and discuss any concerns or issues students may have.

If you are still unsure who your mentor is, see your sept tutor or refer to your sept board.

ROWING FINALS!

The top 16 students from each year group from all schools in Durham, including The Academy at Shotton Hall, were invited to compete at Maiden Castle in the 'County Indoor Rowing Finals' this half term.

A Great British rowing coach was present alongside many coaches from Loughborough University.

After months of training at the Academy's rowing club, which takes place on a Monday, as well as training at various rowing clubs such as Chester le Street and Durham, students were ready to compete against the best rowers in the area.

Results were as follows:

Year 8 boys: Dillon Revell - 4th
Year 9 girls: Hannah Davison - 4th
Holly Cockroft - 6th
Year 10 girls: Jade Thirlwell - 3rd
Georgia Harvey - 6th
Year 10 boys: Tom Brumwell - 3rd
Year 11 boys: Tyler O'Donnell - 2nd

Mr Harris, who leads rowing club, said: "These are a fantastic set of results; I couldn't be prouder of the team who have really shown what they are capable of. I can't wait to see what they do next!"



Quote corner...

**"Maybe Christmas, the Grinch thought,
doesn't come from a store."**

Dr. Seuss

IT'S CHRISTMAS TIME...

It has become a Spotlight Christmas tradition to put a question to the staff and students within the Academy related to Christmas. This year, we decided to ask what everyone's favourite Christmas song is and what it reminds them of. Let's see what they had to say...

Miss Pounder: "The song 'All I want for Christmas' is my favourite as it reminds me of my favourite Christmas film: 'Love Actually'!"

Miss Kell: "Chris Rea's 'Driving Home for Christmas' makes me think of my family getting together at Christmas time; it always gets me excited for Christmas."

Miss Jamieson: "Bob Dylan's 'Must be Santa' is a family favourite!"

Mrs Sharpe: "The popular song 'I Wish It Could be Christmas Every Day' by Wizard reminds me of singing it and dancing to it with my family at our Christmas parties when I was young!"

Mr Neasham: "For me it's 'Let It Snow! Let It Snow! Let It Snow!' as it features on one of the best Christmas films of all time: Die Hard."

Mr Thornley: "It has to be Chris Rea's 'Driving Home for Christmas' because after the last lesson when the students have gone home and I've finished work, I can relax and look forward to Christmas... even though it only takes me two minutes to drive home!"

Miss Ingram: "East 17's 'Stay Another Day'! I can't really explain why; I just love it! I think it is because it was out when I was younger and it sounds so Christmassy!"

Miss Baker: "The Pogue's 'Fairytale of New York': it reminds me of when I used to pretend it was my favourite Christmas song and play it really loud just to annoy my Mam because I knew she hated it!"

Mrs Bradley: "My favourite is 'I Wish It Could be Christmas Every Day'. Singing and dancing to the song when I was in a jazz band as a teenager are some of my best memories."

Mrs Wearmouth: "My favourite Christmas song is 'Santa Baby' sung by Eartha Kitt as the lyrics are clever and the musical arrangement is great. However, in terms of memory, it has to be 'Last Christmas' by Wham as it just reminds me of being a teenager, although I hated it at the time as it was so uncool!"

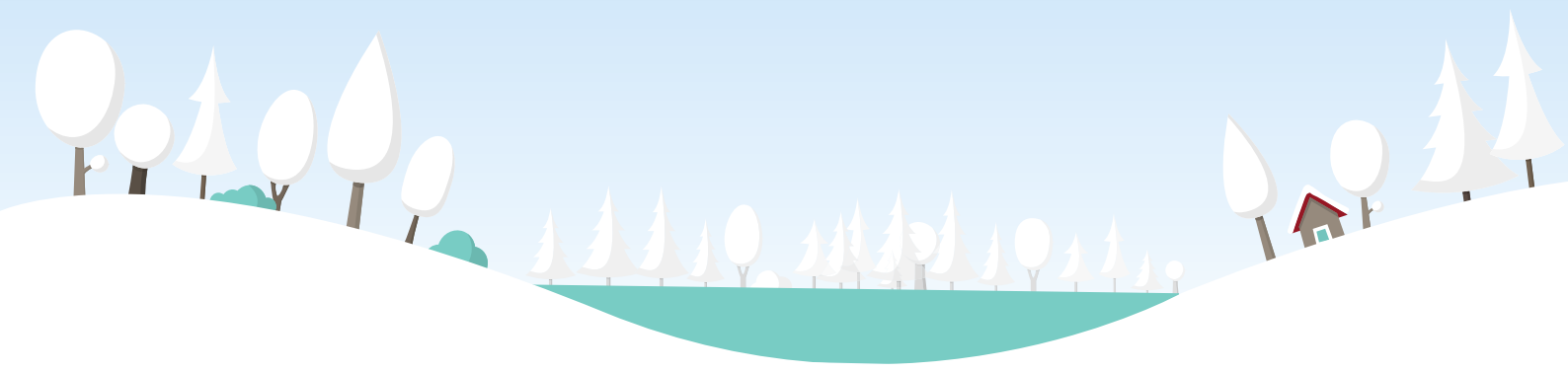
Miss Peel: "'Do You Hear What I Hear?' It just makes me feel Christmassy!"

Miss Primrose: "Mariah Carey's 'All I Want for Christmas'. This song reminds me of Christmas parties, singing along (really badly) with friends! It is officially Christmas when I hear this on the radio."

Miss Fearon: "It's a tie between Wham, 'Last Christmas' and The Pogues' 'Fairytale of New York'. They remind me of putting the Christmas decorations up with family."

Miss Tempest: "Slade - 'Merry Christmas Everyone'. My Grandma always used to have this blasting every Christmas as we drove round in her Volvo shopping."

Mr Kell: "I am embarrassed to admit that it is a selection of Christmas carols: 'Little Town of Bethlehem', 'O come Oh Come Emmanuel', 'Silent night' and a few others because they remind me of my childhood: attending carol services before Christmas mass; it brings back memories of feeling really excited about seeing uncles and aunts who lived in Australia or New Zealand who came home for Christmas."



REMEMBRANCE

As always, The Academy at Shotton Hall's staff and students paid their respects to our fallen soldiers on Armistice Day - 11 November.

The school fell silent at 11am to show respect to those who sacrificed so much for us. The Last Post was, according to tradition, played over the tannoy along with a reading of 'In Flanders Fields' by John McCrae - a poem detailing the sacrifice of soldiers and highlighting the importance of the poppy as a symbol of remembrance.

Sophie in Year 11 has played The Last Post for us for the past three years and, since she is leaving this year, this was her last year - thank you Sophie.

On the day, students in the Cadets were fully uniformed and performed a march in a remembrance ceremony held at break time. Students involved included: Ryan Beech, Allistair Stenson, Bradley Fitzgerald, Nathan Thompson, Andrew Sutton, Craig and Jason Kelly.



POD

Struggling to use POD? Unsure about what POD is? Here's your one step guide to accessing your newest revision/homework tool.

Step 1 - Go to the Academy website - www.shottonhallacademy.co.uk

Step 2 - Click on the 'Office 365' link at the top of the site

Step 3 - Login using your school login plus @shottonhallacademy.co.uk (e.g. 071b12@shottonhallacademy.co.uk). Your password is your school password. *Your details may need to be entered a couple of time before it works.*

Step 4 - When you get onto Office 365, you need to click on 'SharePoint' then search for 'Student POD'. Once you have found it, click the star in the top right hand corner to 'follow' the site for easier access in future.

Step 5 - Click on the three little dots and select 'computer view' if using a phone/iPad.

Apps to download:

SharePoint, Outlook, OneDrive, OneNote, Insight by Tasc (you will need to use the QR code on the left for Insight app).



HOW TO KEEP UP WITH YOUR HOMEWORK

The Academy at Shotton Hall wants its students to succeed and so do we here at *Spotlight*! So here's your guide to keeping on top of your homework...

The amount of homework you get differs between year groups - you should get one piece of homework every three lessons, but each night you should be spending the following amounts of time on your homework:

- Year 7 – 1 hour
- Year 8 – 1 hour and 15 minutes
- Year 9 – 1 hour and 30 minutes
- Year 10 – 1 hour and 45 minutes
- Year 11 – 2 hours

Here are our top five tips:

- 1) Do your homework as soon as you get it - don't leave it until the last minute.
- 2) Put homework in your planner and check *Insight* online regularly.
- 3) Focus fully on your homework; try not be distracted by the TV, YouTube or your phone etc...
- 4) Even if you are off school, you still have to catch up and submit your homework.
- 5) Use POD to help you - this is the school's new online version of the curriculum so everything you could ever need to help you will be on there.

By Ella Hird and Madison Drewitt

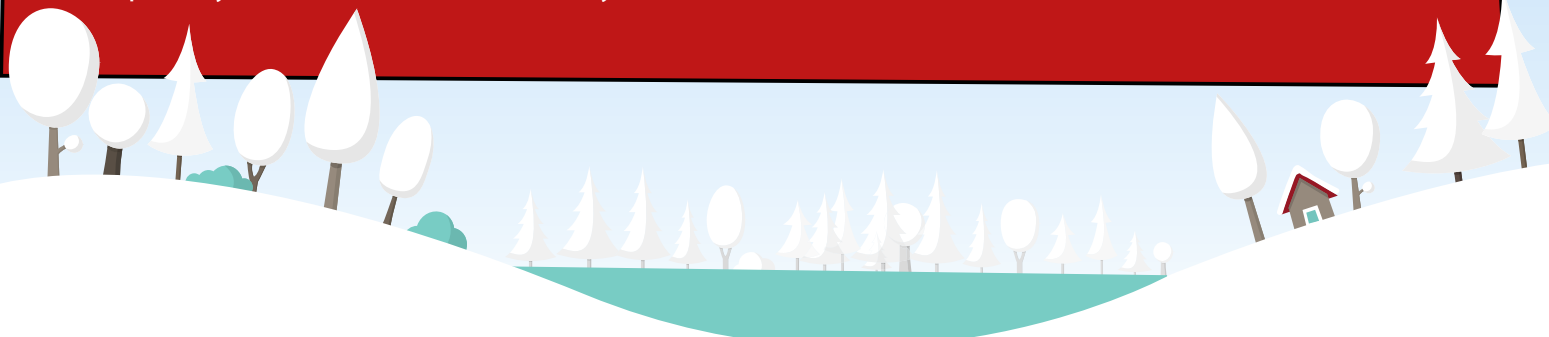
It's the most wonderful time of the year...

What's your favourite part of Christmas dinner? For us here at *Spotlight*, it's the pigs in blankets and the Yorkshire puddings smothered in delicious turkey flavoured gravy! Mmm...

Unfortunately, not everyone will be as lucky this year and be able to look forward to a good meal on December 25, or any other day over the festive period. Some people in our local area are facing Christmas with little or no money and they are struggling to make ends meet. This Christmas, treats and presents will be out of the question for some people who will instead struggle to pay bills and have to decide between eating and warming a room in the house. Your local foodbank needs your help so that they can support those struggling the most this Christmas.

Lucy Duffy, manager at the Peterlee Foodbank said: "Christmas can be such a tough time for people. Not only do many of our clients have to choose between either heating their homes or putting food on the table, but there can be added pressure on social isolation around this time of year too. It's therefore always heart-warming to see how the local community comes together to support each other by volunteering and donating."

Septs have been collecting as much food as they can over the last few weeks in a bid to ensure that our donation to the food bank this year is our biggest and best yet! Food items such as: cereal, soup, pasta, rice, beans, tinned meat and vegetables, tinned fruit, biscuits and tea/coffee will be gratefully accepted by the Peterlee Foodbank this year.



HO HO HO! CHRISTMAS CHEER FOR ALL!

Due to its popularity last year, 'Christmas cheer' came back for a second year. The concept of 'Christmas cheer' is that staff and students at the Academy can send surprise, anonymous packages of 'cheer' in the form of chocolate to anyone they like! For only 50p, a person of their choosing will receive a Christmas surprise that is bound to put a smile on their faces. Students are advised to disguise their handwriting if they want it to be anonymous...

Organiser of the event, Mrs Pickover said: "It was so lovely to see how kind our staff and students were last year and lovely to see faces when they received cheer!"

Any profit made from the 'Christmas cheer' initiative will go to the Peterlee Foodbank to support our local community.

By Xander Masters

HALLOWEEN WRITING COMPETITION

Silhouettes of demonic owls flutter above the ghoulish graveyard gates. I remember the grim smile of the wicked doll that I found at the age of seven. I can't believe I'm back here again, to return my greatest regret...

Intrigued? So are we!

This is the introduction to one of the entries to the Academy's English department Halloween writing competition. Over the half term break, Year 7 and 8 students were busy writing Halloween stories, with some amazing results! A huge well done to the following students whose stories were voted the best in their classes: Mia Huitson, Sophie Schofield, Joe Digby, Madison Turnbull, Brandon Forster, Chelsea Lewis Long, Brogan Hetherington, Adam Patton, John Lamb, Jasmin Mahil, Ellie Holmes, Amelia Clarke, Erin Cameron, Mary Turnbull, Ellie Crawford, Leah Reynolds, Natalia Coates, Leah Sanderson, Lydia Scarr, Kaiden Lynch and Joshua Huntington.

As well as this, Miss Farrell's Year 7 class took part in another Halloween themed writing competition. Their task was to write a guide on how to slay a vampire! This included considering what equipment a vampire slayer would need to survive an attack; what they would need to avoid and, of course, how to successfully slay a vampire. This tested the class' creativity and encouraged them to imagine themselves in the position of a vampire slayer. The class worked in teams to decide which chapter of the guide to write and they all did remarkably. Luke and Ella from 7S1 won the overall prize - well done!

By Anna Hodgson



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the Academy on Twitter
@shottonhall



REVISION STRATEGIES

For Years 10 and 11, revision is becoming more and more a part of their daily routine in preparation for their GCSE exams. In November, Year 11 completed their mock GCSE exams over the period of a week; this was in a bid to prepare students for the real thing in May and June 2018. But revision is not only for Year 11, so here are the teachers' top tips on how to revise:

1) Spaced practice is all about spreading your revision over a period of time. There is no point in revising what you have just studied in a lesson; it would be much more beneficial to study some older content that your teacher hasn't looked at with you in a while. Keep the older information fresh as well! Do little bits at a time so that it adds up and it will make much more of an impact...

2) Interleaving means switching between ideas during a study session- don't spend too long on one topic or idea. Go back over the ideas again and in different orders to strengthen your understanding. Try making links between different ideas as you switch them. Interleaving will feel harder than studying the same thing for a longer period of time but it will be more effective!

3) Retrieval practice: put away your class notes and write down everything you know about a topic. Be as thorough and detailed as possible. And then, check your class notes for accuracy. Take practice tests, make flash cards and come up with examples and explanations to deepen your understanding.

4) Concrete examples: collect example answers that your teacher has shown you and work back to the question that was asked so that you understand how the example answer responds to the question. Share examples with friends and explain them to one another for added benefits.

5) Dual coding: look at your class materials and find visuals - look over the visuals and compare to the words. Look at visuals and explain, in your own words, what they mean. You could even take things that you are trying to learn and draw visuals to go along with it for example, creating a visual to match a quotation from a poem. Try to come up with different ways to represent the information you need to learn visually for example a timeline or cartoon strip.

6) Elaboration: ask yourself questions while you are studying about how things work and why, and then find the answers in your class work and discuss them with your peers. As you elaborate, make connections between ideas and explain how they work together.

YEAR 11 NETBALL TEAM SUCCESS

Our Year 11 netball team played in the East Durham Area Schools' Netball Tournament this half term. This year, there were only two teams entered into the competition: us and St Bedes. The St Bedes team have won it every year for the past four years, however this year we managed to hold them to a 5-5 draw.

Mrs Reid said: "It was a very competitive match and the girls all played the best I've ever seen them play. They are finally joint winners of the tournament. Well done girls!" **By Anna Hodgson**





GOODBYE 2017





GOODBYE 2017





GOODBYE 2017

