



WHAT IS THIS FORM OF INTERVENTION?

Moving Up is a timetabled lesson which aims to improve pupils' basic maths and English skills.

The skills they learn underpin the scheme of work which they are taught in both subjects. The maths scheme is based on the four operations and building their skills from Key Stage 2.

HOW OFTEN WILL MY CHILD HAVE IT?

Moving Up is normally timetabled for twice a fortnight. They will have half of the year with English and half with maths.

WHAT IS THE PURPOSE OF THE INTERVENTION?

The purpose of the intervention is to improve pupils' basic skills. For maths this is based on the four operations and gaining competency in this area as well as looking at contextual questions and reasoning.

HOW WAS MY CHILD SELECTED FOR THIS INTERVENTION?

Moving Up is a timetabled lesson and it will depend on which set the pupils are in as to whether they get this intervention.

WHAT INFORMATION WILL I RECEIVE ABOUT THEIR PROGRESS?

Progress feedback is given by their maths teachers as they liaise with the Moving Up teacher however you can book to see Moving Up teachers at parents' evenings.

WHAT INTERVENTION PROGRAMMES ARE USED?

Students will study a focused programme in which the four operations, place value and negative numbers are revisited to develop the deeper understanding required for progression.

HOW LONG WILL THIS INTERVENTION LAST FOR?

The intervention will last the whole school year, half with English and half with maths.

HOW OFTEN WILL MY CHILDS PROGRESS BE ASSESSED AND HOW IS IT MEASURED?

In maths, pupils will be assessed at the start and end of each unit. Progress will be measured by looking at results in these assessments as well as how they get on throughout the module.

WILL I GET INFORMATION ON HOW TO SUPPORT MY CHILD AT HOME?

Knowledge organisers are available on Student POD which lets pupils know what they are studying. They can use these for revision.