

SPIRITUAL, MORAL, SOCIAL & CULTURAL CURRICULUM

We ensure our students have full access to our spiritual, moral, social and cultural (SMSC) curriculum and opportunities. We recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We aim to provide an education that provides the students with opportunities to explore and develop their own beliefs and values and encourages students to be positive, respectful, and open minded.

SPIRITUAL

Students are encouraged to explore their beliefs; respect faiths, feelings and values; enjoy learning about themselves and the surrounding world; use imagination and creativity; and reflect. Students' spiritual experience is developed through their ability to:

- be reflective about their own beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- having a sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- using their imagination and creativity in learning
- showing a willingness to reflect on their experiences

MORAL

We help students to recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views. Students' moral experience is developed through an:

- their ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- having an understanding of the consequences of their behaviour and actions
- developing an interest in investigating, and offering reasoned views about, moral and ethical issues and being able to understand and appreciate the viewpoints of others on these issues

SOCIAL

We investigate moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance. Students' social experience is developed through their:

- using a range of social skills in different contexts, including working and socialising with students from different religious, ethnic and socio-economic backgrounds
- being willing to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- accepting and engaging with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute to life in modern Britain

CULTURAL

We appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity. Students' cultural experience is developed through their:

- having an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- having an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- having a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- being willing to participate in, and respond positively to artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- having an interest in exploring, understanding, respecting and celebrating cultural diversity as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities