



WHAT IS THIS FORM OF INTERVENTION?

Link literacy is a tailor-made intervention developed to support students to reach their English targets.

Students attend support sessions instead of timetabled lessons for one term and are placed in small groups of 6 peers who are working at a similar level. Lessons will focus on both reading and writing skills.

HOW OFTEN WILL MY CHILD HAVE IT?

Students attend up to three support lessons across the fortnight from foundation subjects.

HOW LONG WILL THIS INTERVENTION LAST FOR?

Each round of intervention will last one term. Year 7s will begin Link intervention in the Autumn term, followed by Year 8s in the Spring term. The Summer term will include a mixture of both Year 7 and 8s who have not made the expected progress across the year.

WHAT IS THE PURPOSE OF THE INTERVENTION?

Link intervention reflects the skills students are learning that term in their English lessons to refine what they have learned and talk through any misconceptions in a small group environment.

Students have the chance to see how their knowledge can be applied to a variety of texts and subjects. By selecting engaging texts Link has the opportunity to promote independent reading, reflected in the library's most borrowed list which regularly features the books used in Link.

WHAT INFORMATION WILL I RECEIVE ABOUT THEIR PROGRESS?

Students' grades are reported to parents each term after English assessments are completed in classes.

HOW OFTEN WILL MY CHILDS PROGRESS BE ASSESSED AND HOW IS IT MEASURED?

English assessments are completed in classes in Autumn, Spring and Summer during assessment week.

HOW WAS MY CHILD SELECTED FOR THIS INTERVENTION?

SATs data (reading scores) is used along with in-class English assessments and teacher referral. Parents are also welcome to contact the school to discuss any provision they feel their child may require to aid their progression.