



**North East
Learning Trust**

**Temporary Geography Teacher
The Academy at Shotton Hall**
Applicant information pack

Temporary Teacher of Geography Fixed Term, one year Required for 1st September 2021 MPR/UPR

We are looking for a dynamic and highly motivated Teacher of Geography who is committed to academic excellence and high classroom standards.

The successful candidate will:

- Be a well-qualified practitioner within the subject area
- Be a good communicator with excellent interpersonal skills
- Be a self-motivated and enthusiastic team-player
- Have a proven track record of securing successful student outcomes.

If you are passionate about the students with whom you work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.

Deadline: Thursday 22nd April 2021

Shortlisting will take place on 22nd April and interviews asap

How to apply:

Application packs can be requested from
Debra.Livingston@shottonhallacademy.co.uk

Letters of application should be no more than two sides of A4 and should be returned with application forms to Debra.livingston@shottonhallacademy.co.uk.

Job description

Post title:

Temporary Teacher of Geography

Responsible to:

Head of Geography

Job Purpose:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students and apply a range of teaching and learning strategies.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Sept Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and school policies.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Health and Safety:

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly and defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.

Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or equivalent in a relevant subject 	<ul style="list-style-type: none"> • Good honours degree in the relevant subject area
Experience	<ul style="list-style-type: none"> • Recent and successful teaching experience in the relevant subject area. • Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area 	<ul style="list-style-type: none"> • Ability and experience of delivering lessons in the relevant subject area
Aptitude and skills	<ul style="list-style-type: none"> • Good communication skills • Ability to work under pressure • Ability to motivate and inspire students. • Excellent classroom teacher 	<ul style="list-style-type: none"> • Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	<ul style="list-style-type: none"> • Reliable and conscientious • Desire and ability to learn new skills • High expectations of all students • Caring and supportive • Enthusiastic team player • Organise, plan and prioritise effectively 	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community. Applications with disabilities will be granted an interview if the essential job criteria are met.