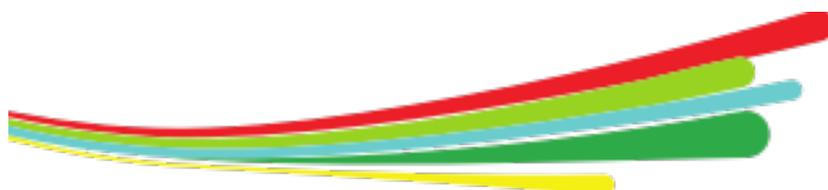




Philosophy for learning – curriculum information

Year 7	
Learning outcomes	<p>RE: Pupils will gain understanding of the variations within British culture using secular and religious examples. They will be introduced to the concept of spirituality and the impact this has on everyday life.</p> <p>PHSCCE: Students will begin to understand what it means to grow up and lead a healthy lifestyle, and how this affects their relationships with others, the rights they have as young people and the responsibilities that come with these.</p>
Topics taught	<ul style="list-style-type: none">• British culture• Relationships with others• Personal safety• Abrahamic faiths• Spirituality• Rights and responsibilities• Discrimination
Year 8	
Learning outcomes	<p>RE: Pupils will explore Christian and Buddhist history and culture through the study of their religion; they will then begin to make the complex links and connections of the Abrahamic faiths.</p> <p>PHSCCE: Students will investigate how the British democratic systems and how it impacts on everyday life, and their roles and responsibilities within it. Students will also be exploring what a healthy relationship looks like, with themselves and others. They will also begin to fully explore their ambitions through careers and personal finance.</p>
Topics taught	<ul style="list-style-type: none">• My future• Buddhism• Christianity• Democratic values• Healthy relationships and personal safety• Eastern religions
Year 9	



Learning outcomes	<p>RE: Pupils will build on their understanding of religious beliefs and will begin to explore philosophical and ethical questions from a Christian and Buddhist perspective.</p> <p>PHSCE: Pupils will build on earlier learning about healthy lifestyles and relationships, and the risks young people are exposed to; they will explore what it means to be part of a diverse and rich society. In year 9 students make choices for KS4, and they will explore their career ideas in further depth.</p>
Topics taught	<ul style="list-style-type: none"> • Making moral decisions • Personal relationships • Exploring diversity • Belief in deity • Evil and suffering
Year 10	
Learning outcomes	<p>Philosophy & Ethics: Pupils will deepen their understanding of religious beliefs by asking and responding to complex philosophical questions and ethical dilemmas from a Christian perspective.</p> <p>PHSCE: Students will start to consider their post-16 choices and decisions; and continue to explore the concepts of healthy lifestyles and relationships.</p>
Topics taught	<p>Philosophy & Ethics:</p> <ul style="list-style-type: none"> • Medical ethics • Religion and science • Good and evil • End of life <p>PHSCE:</p> <ul style="list-style-type: none"> • Preparation for post-16 • Healthy lifestyles and relationships • Enterprise
Year 11	
Learning outcomes	<p>Philosophy & Ethics: Pupils will deepen their understanding of religious beliefs by asking and responding to complex philosophical questions and ethical dilemmas from a Christian perspective; they will prepare for the final examinations.</p> <p>PHSCE: Students will make their post-16 decisions; and continue to explore the concepts of healthy lifestyles and relationships, and understand the need for a sensible approach to personal finance.</p>

Topics taught	Philosophy and Ethics: <ul style="list-style-type: none">• Equality• Peace and justice• Human relationships PHSCE: <ul style="list-style-type: none">• Preparation for post-16• Healthy lifestyles and relationships• Enterprise• Personal finance.
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