



**THE ACADEMY AT SHOTTON HALL  
POST OF ICT/COMPUTER SCIENCE TEACHER - PERSON SPECIFICATION**

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> <li>Fully supported in reference</li> <li>Well structured supporting letter</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- Reference</li> </ul>
QUALIFICATIONS	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	Commitment to continue further study or professional development	<ul style="list-style-type: none"> <li>- Application</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.</li> <li>Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy including: the contribution that their subjects/curriculum areas can make to cross-curricular learning; and recent relevant developments.</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
SKILLS	<ul style="list-style-type: none"> <li>Plan for progression across the Secondary age and ability range, designing effective learning sequences within lessons and across series of lessons informed by secure subject and curriculum knowledge</li> <li>Design opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills</li> <li>Plan, set and assess homework, other out- of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning</li> <li>Teach challenging, well organised lessons and sequences of lessons across the Secondary age and ability range</li> <li>Use an appropriate range of teaching strategies and resources</li> </ul>	Knowledge and understanding of subject and curriculum.	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> <li>Detailed knowledge of the structure and content of their current subject curriculum.</li> <li>Understanding and knowledge of current issues in education</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>A belief in the ability of all young people to achieve success.</li> <li>A commitment to equality and diversity.</li> <li>High quality care guidance and support for pupils and parents</li> <li>A good health and attendance record</li> <li>Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community.</li> <li>Flexibility and adaptability in order to be able to mix and work with a wide range of people</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>