

EXCELLENCE IN MENTORING

In Shotton Hall Teaching School Alliance, we pride ourselves on working to ensure that our mentors secure excellence in their practice of supporting all our NQTs.

We define ‘excellence’ in mentoring by the following characteristics:

Professional at all times.

Enables their NQT to grow into their role with authenticity.

Encourages the NQT to be a reflective practitioner and provide this as a role model.

Enables their NQT to identify impact in their practice.

Ensures that their NQT connects with others and values the power of a teacher network.

Positive about the teaching profession, yet realistic about the demands.

Effectively combines coaching with mentoring.

Empowers the NQT through effective feedback that inspires change.

Extends support beyond targets.

Models and promotes good teacher well-being.

Also refer to the role as identified in the *Shotton Hall Teaching School Alliance NQT Induction Programme Guide*.